



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

VYWS DENTAL COLLEGE AND HOSPITAL, AMRAVATI

TAPOVAN WADALI ROAD, CAMP AMRAVATI.

444602

vywsdchamt.edu.in,

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Vidarbha youth welfare society was established in the year 1965 under the dynamic leadership of late Prof. Ram Meghe and his esteemed devoted colleagues at Amravati in state of Maharashtra.

The vision and mission behind establishing this educational society was *“to provide quality education to the youth of Vidarbha region in particular and nation in general”*. Recognizing the importance of education for the children, the society has established many schools and colleges in Amravati and Wardha district of Maharashtra.

Society established a Dental College and Hospital at Amravati in the year 1989 and enjoy the privilege of being one of the first private dental college in state of Maharashtra. This was done by the then visionary management to fulfill the lacuna of dental education in Vidarbha region. This has opened the avenue of health education in dentistry for the coming generations to select this specialized wing for serving humanity in dignified way. The hospital was established for the training of the student which has provided quality dental treatment to the population of western vidarbha at affordable cost.

To serve the downthrown community along with tribals of Melghat region, the society came up with a novel idea of offering the Oral Health Care at the door by establishing a ‘Mobile Dental Clinic’ in the bus. Which continued to provide dental treatment along with awareness of Oral Health in the masses from tribal, rural and also the urban region. Services of this mobile dental clinic were allowed to be accessed by Government Departments, Non Government Organizations, Other Educational Institutes and Societies serving the mankind.

The venture started in those years, was very well appreciated across all the strata and a very fruitful outcome was offered by the Rotary International, Rotary Club of Teresina-Picarra (Brazil) through the Rotary Club of Amravati Ambanagari in the form of a state of Art Mobile Dental Clinic equipped with Two Fully Equipped Dental Units in year 2020. The project was carved through Global Grant project of Rotary International.

Vision

Our all-inclusive educational program aims towards sculpting Oral Health Care professionals by providing them with sound understanding of the fundamentals of dental science and nurture them to take up the responsibilities towards the society with empathy maintaining high ethical standards.

Mission

1. Our mission is to equip our stake holders with sound clinical knowledge and skills.
2. To develop them into becoming clinicians with a strong research background with continued advancement of knowledge through integration of basics and advanced sciences with clinical approach fostering global competencies.

3. To train professionals by inculcating a value system, imparting proficiency and integrity of character to every endeavor not only in our institution but in the society at large.
4. We make every effort to provide high quality patient services by promoting the use of technology and providing a conducive environment which would facilitate contribution towards nation building.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Since inception i.e. 1989 the institute is privileged to be pioneer non-granted dental institute in Maharashtra and is successfully maintaining the reputation in spite of being standalone.
2. The institute offers three programs BDS, MDS in five specialties and PhD in three specialties approved by the respective regulatory bodies.
3. The Institute has a dedicated team of qualified competent faculty a few of which are contributing since the day of establishment.
4. Supportive governance, participatory decision making and compassionate management offers excellent academic ambience for all stakeholders.
5. Since last 33 years this institute has offered opportunity to the aspirant health professionals from the local region and groomed them to be proficient globally which is reflecting very strongly from the alumni spread across the sphere.
6. Philanthropist management is always generous to extend a helping hand for humanitarian services by providing the premises and necessary resources like; free COVID-19 vaccination for more than 50,000 beneficiaries through two vaccination centers and one RT-PCR center, free dental treatment to the inmates of Vidarbha Maharogi Seva Samiti Tapovan (Leprosy rehabilitation center) , Amravati Central Jail, Primary Health Center Ner, Madhuban Old Age Home.
7. Strong outreach activity aided with the help of state-of-the-art mobile dental unit extending the oral health care services to the unreached tribal population of the remote areas of Melghat and vicinity.
8. National Social Service unit affiliated to MUHS, Nashik organizes successful innovative extension activities which includes educational, health and ecological awareness.

Institutional Weakness

1. This being a self financed institution there are constraints of resources.
2. Delay in reimbursement of fees from Department of Social Welfare, Government of Maharashtra has serious and direct implications on long term planning and development.
3. Non availability of air connectivity of the town seriously limits the feasibility of inviting the faculties of international repute for academic development.

Institutional Opportunity

1. Capacity building in research and generating funded projects.
2. To increase CSR and NGO funding for research and development, for enhancing quality publications, patents and copyrights.
3. To get sanctioned government schemes for patients and students welfare through NABH.

Institutional Challenge

1. Facing the increasing demand for upgrading equipment, infrastructure and training facilities.
2. Being a self financing institute it is a challenge to provide high end dental treatment at subsidized rate.
3. Financial constraints restrict training of the stakeholders with recent advanced equipments.
4. Competing with other institutes within the region with profuse resources to sustain the established reputation.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

V.Y.W.S. Dental College and Hospital, Amravati is affiliated to Maharashtra University of Health Sciences (MUHS), Nashik and recognized by Dental Council of India, New Delhi.

The institute runs three programmes namely Bachelor of Dental Surgery, Master of Dental Surgery in five specialties and Doctor of Philosophy (Ph. D) in three specialities. The curriculum as given by the University is imparted through didactic lectures & micro teaching methods like small group discussions, vertical & horizontal teaching. The curriculum committee designs the annual academic calendar which is further tailored as per the departmental requirements based on theory and practical hours. Each course is divided on the basis of must know, likely to know & desired to know.

The students and staff are also involved in co-curricular activities like dental awareness camps and rallies, tobacco cessation programs, field visits apart from research activities, hands on workshop for their all round development and honing of clinical skills. Various value education programs address the cross-cutting issues of the society like moral, human and ethical values, professional ethics, gender equality and environmental awareness, tree plantation and motivational talks. The institute does not tolerate gender bias and ragging in any form and monitors it with a vigilant roving eye through various committees.

The teaching methodology and delivery mechanism of the curriculum is frequently modified and updated through feedback from students, alumni and teachers.

Teaching-learning and Evaluation

Institute admits students through an unbiased process, complying with norms of governing agencies leading to representation of students from different geographical, socio-economic and educational backgrounds. Our institute promotes student learning in a friendly atmosphere, adopting healthy lifestyle, moral values and a clean learning environment. Teaching staff assesses learning levels of the undergraduates based on measurable criteria and identifies them as slow and advanced learners. Remedial measures for slow learners and upgrading activities for advanced learners are conducted.

Institute adheres to the academic calendar to conduct Continuous Internal Evaluation and ensures that it is transparent, time-bound and efficient. Program specific attributes are reinforced by giving students scientific knowledge through theoretical and clinical classes and Continuing Dental Education Programmes. Assessment of learning outcomes is done by evaluation of their competencies by conventional methods like periodic theoretical and clinical examinations and innovative methods involve MCQ test, open book test, group

discussions, case discussions, X- Ray test, microscope based test, OSCE and OSPE. E-Learning and physical resources are accessible to students.

Extra-mural activities are promoted for students to build-up their innate talents. Professionalism and work ethics are installed in generic graduates. They are taught safe practice in the beginning by teaching them clinical procedures on human stimulators before actually working on patients.

Parent teacher association meetings are held regularly to address student's problems. The true reflection of a student friendly atmosphere and facilities provided to them will definitely be endorsed through the feedback from our beloved students in the satisfaction survey.

Research, Innovations and Extension

Institute provides excellent research culture environment for undergraduates, postgraduates and PhD scholars as well as for the faculty.

Institute has university approved four Ph. D. guides and twenty four Postgraduate guides who are efficient and experienced to steer various interdisciplinary research activities. We have six short term and twenty-six long term research project in last five years and thirty ongoing long term projects. The institute has hosted MUHS state level research competition on 6th March 2020 with participation of eighteen undergraduates, thirty five postgraduates and nineteen faculty members all over Maharashtra. The institute could bag grant for eight research projects.

Students and faculties have unrestricted access to infrastructural facilities such as library and laboratories for their research purpose. A functional Wi-Fi facility helps in prompt access to data for research activities.

One International Conference conducted by the department of oral pathology and microbiology, eight Continuing Dental Education programs, four National and three State level workshops have been successfully conducted with active participation of the students and faculty.

We have two research proposals funded by the government. There is a vigilant Institutional Ethics Committee which looks after ethical clearance of research projects. The Institute has Board of Research as recommended by MUHS, which scrutinizes every research proposal to be submitted by postgraduates and Ph. D scholars. A large number of collaborative research activities are being carried out in the institution and there are fifteen functional MOUs with different institutions for academic up-liftment, clinical training and project work.

All these initiatives by the institute has lead to a grand total of three hundred seventy five publications of research papers and eight books / chapters in the last five years in UGC care list, PUBMED, WEB OF SCIENCE AND SCOPUS to its credit.

Apart from this, extension activities are organized at Vidarbha Maharogi Seva Samiti, Tapovan; inmates of central jail, Amravati; tribal area of Melghat; Primary Health care centre at Nerpinglai. Our institution is a part of government of Maharashtra's Pit and Fissure Sealants Programme and we are implementing it successfully in Amravati and Yavatmal district since last two consecutive years.

With the aim of extending the health care facilities and educating the community, oral health awareness programs and free dental camps are taken by NSS. Under the Mahaaarogya Programme called by Ministry of

Health and Government of Maharashtra, free denture camp was organised. Various activities like Swachh Bharat Abhiyan, tree plantation drives, organ donation rallies, Anti-tobacco day, International yoga day, walkathon, reading inspiration day, MUHS foundation day, Tiranga day, Constitution day, National Unity day, etc are conducted in which students and faculty participate enthusiastically.

Infrastructure and Learning Resources

Institute provides excellent facilities for learning as per the norms of DCI. The equipments & infrastructure available in all the departments is productively employed for the best oral health care for patient as well as for training the students. We have adequate number of Lecture and seminar halls, Audio Video aids, Smart TV sets, white boards and internet connecting facilities.

Hospital is equipped with a 10 bedded indoor Surgical facility and Pharmacy. The campus has Hostel, Cafeteria and parking facility in the premises.

Central Library is stocked up with national and international books and journals along with accessibility to online sites like AVAGS information system and KNIMBUS. Departmental library has a collection of reference books required for complying the students and faculty.

Departmental laboratories are well equipped and spacious. The campus has playground and indoor game house for physical and recreational requirements of students and staff. The college has an auditorium and an open stage for Scientific, Cultural & Co-Curricular activities.

The attached MCI and NABH accredited Dr P.D.M. Medical College and Hospital has 750 bedded medical hospital out of which 10 beds are exclusively allotted to VYWS Dental College.

College premises are armed with security and CCTV Surveillance for safety and security of its students and faculty. College also provides hostel, cafeteria, feeding room and parking facilities.

Biomedical waste is outsourced to the agencies under the ambit of Amravati Municipal Corporation. We have power back up with a necessary capacity generator in the premises. We also have Water harvesting system.

Institute ensures fire, electric and electronic gadgets safety in the campus. The maintenance committee comprising of civil, biomedical engineering, electrical, IT, workshop, vehicle and security department for regular up keeping of equipments and infrastructure is working round the clock.

Student Support and Progression

Institute furnishes a comprehensive care system to provide a 'holding environment' ensuring holistic development of its students. We also offer scholarships provided by central and state governments. Institute also facilitates fee waiver in tuition fees to the wards of employees of the institution. It also adopts capability enhancement and student development schemes by conduction of webinars on soft skill development. Yoga and wellness programs are very well organized every year on international yoga day by NSS team where all the staff and students participate. By training the students for their program specific and generic attributes, they are taught to develop knowledge, skills and attitudes for their personality and professional development. Apart from classroom activities; students are trained regarding the importance of their ethical responsibilities towards

the society. Guidance for career counseling and competitive exams for NEET / pre PG exam is regularly furnished and delivered to the students. We have a well-structured preceptor cell set up to help college trainees; where each preceptor (teacher in-charge) solves problems faced by them every week. Similarly, our institute conducts parent teacher association meetings every year to address and resolve student grievances in terms of any deficiency in campus, teaching and hostel facilities. Furthermore, college students and staff are sensitized regarding anti-ragging guidelines given by M.U.H.S. and women redressal instructions outlined by Hon. Supreme Court for which students give written undertaking. Alumni association has taken cognisance in the development of the institute and efforts are being taken for contributing a helping hand towards the development of institute.

Governance, Leadership and Management

The institution caters to the need of the society for providing quality education and health care with all its academic and administrative activities governed by its “Vision and Mission” statement.

The administrative machinery is well knit with adequate decentralization through various committees, headed and coordinated by the Dean with management being the final decision making authority. A strong culture of participatory management at all levels to effectively implement policies is followed. Members of committees express their views in periodic meetings towards important academic decisions at all levels for the framework and provisions of respective constitutional bodies.

Budgetary provisions are well-planned to cater to basic expenses of salaries, learning resources, maintenance as well as for up-gradation of faculty as well as student for their support, training, development and research. The institute and Internal Quality Assurance Cell work in tandem with communities and play a proactive role in designing the framework to evolve programmes, policies and suggestions to improve quality teaching and research.

Periodic interaction with feedback from stakeholders is encouraged by IQAC to fraternize for internal quality analysis with suitable integrated measures towards quality reinforcement and excellence put in place.

Institutional Values and Best Practices

Institute aims to provide quality education facility to the students and also intend to serve the society by various other ways like implementing institutional values and social responsibilities. We as a society encourage the students and the staff members to excel in all walks of life be them curricular, co-curricular or extra-curricular.

We promote and support the maintenance of healthy nature and environment. To help and heal the society against the rising concern of global warming, we conduct tree plantation program regularly. We address another vital issue of fast depletion of water level by increasing awareness towards water conservation facilities and rain water harvesting which we have in the premises.

Our NSS activities include various awareness campaigns and rallies at various occasions and National and commemorative days. Institution initiates providing an inclusive environment and harmony towards cultural, regional, linguistic, communal, gender equality sensitization, socio-economic and other diversities. Moreover, we have adopted a village under “Dattak Gram Yojna” to empower and enable health and well being of the society. Institution is distinctive to its priorities in tobacco cessation program. Reward to which, a fully

functional tobacco cessation center has been allotted to the institute by Indian Dental Association (Head Office).

Since last 2 years entire world is facing a huge challenge and fighting the pandemic situation of Covid-19, it's our moral responsibility to help the world fight this major crisis and we too are contributing to the cause. Our institute is regularly running Covid vaccination center in collaboration with Amravati Municipal Corporation in the free category for the beneficiaries. The institution is also running RTPCR and Rapid antigen testing center in collaboration with District Hospital, Amravati since last year.

Dental Part

VYWS dental College is a reputed professional institution offering dental education in western Vidarbha region under the aegis of MUHS. The institute is striving hard to impart quality dental education to its stakeholders. The college is well equipped with all the infrastructure needed and facilities to provide at par dental education needed in this competitive era. As soon as the students admitted to the institute, it organizes Fresher's orientation programme and special workshops to instill confidence, ethical manners and sense of belongingness. The institute has a great storage of knowledge through various books in the enormous library and E- journals for keeping the students updated with current affairs in the field. Various improved teaching methods like horizontal and vertical teaching, OSPE and OSCE, preceptor ship and mentor mentee program to enhance students in the learning platform. Institute has special section to distinguish slow and advanced learners. The institute takes special steps in programming slow learners to give them self confidence and enhance their skills and clinical judgment. The institute is equipped with high end state of the art preclinical and clinical laboratories to impart excellent education to its students. Along with the curricular activities the yearly organization of cultural and sports activities in the college campus make the students fit for co curricular and extracurricular activities as well. The institution also focuses on graduate attributes like knowledge, skills, clinical judgment and interaction professional development it and teamwork to achieve desired competencies. Continuous internal evaluation makes it possible for the institute to keep in check the progress of the students. The institute is running a full time vaccination and testing centre for covid-19 for the past year in these challenging Times to help the government in every way possible. The institute is making and taking exception steps for faculty development in the area of emerging dental education technology since its inception. The institute is working round the clock in coordination with different social welfare societies to provide dental healthcare to remote areas. The Organization working in Melghat area are provided with all the assistance needed. The institute has adopted the village of Palaskhed under the Dattak Gram Yojna of the government to provide quality dental healthcare. Weekly dental checkups are organized at the Central Jail Amravati and leprosy centre at Tapovan.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VYWS DENTAL COLLEGE AND HOSPITAL, AMRAVATI
Address	Tapovan Wadali Road, Camp Amravati.
City	Amravati
State	Maharashtra
Pin	444602
Website	vywsdchamt.edu.in.

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rajesh Vasant Gondhalekar	0721-2662166	9423124122	0721-266216 6	vywsdch@rediffm ail.com
IQAC / CIQA coordinator	Amol Ashok Verulkar	0721-2671658	9370622204	0721-266068 7	dramolverulkar3@ gmail.com

Status of the Institution	
Institution Status	Private
Institution Fund Source	No data available.

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	01-01-1989			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Maharashtra University of Health Sciences		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC				
12B of UGC				
Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
DCI	View Document	17-08-2021	12	Increased intake for BDS Second Year renewal

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

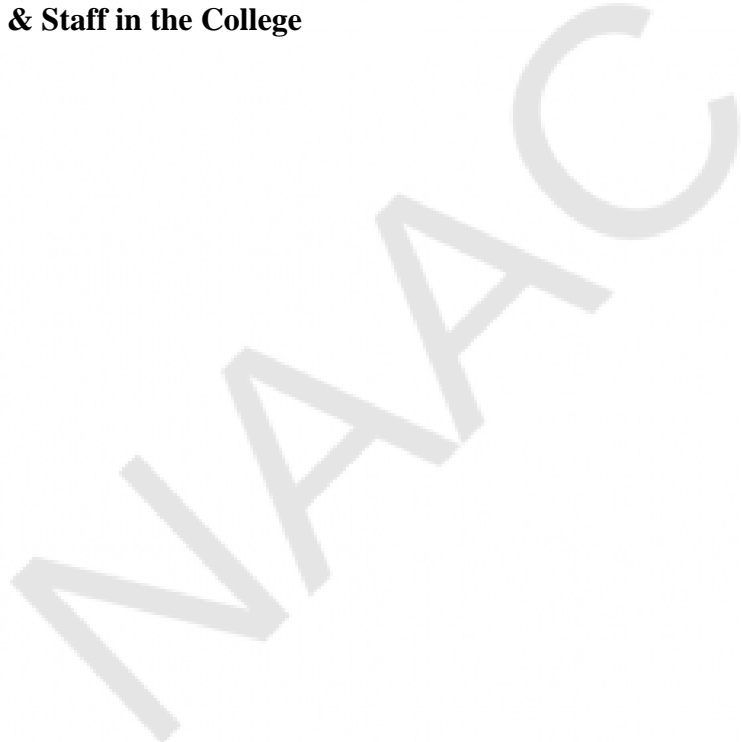
Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Tapovan Wadali Road, Camp Amravati.	Urban	2.27	9430.38

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BDS,All Dental Subjects	60	H.S.C	English	100	100
PG	MDS,Prosthodontics Crown And Bridge	36	B.D.S.	English	2	2
PG	MDS,Periodontology	36	B.D.S.	English	2	2
PG	MDS,Conservative Dentistry And Endodontics	36	B.D.S.	English	2	2
PG	MDS,Oral And Maxillofacial Surgery	36	B.D.S.	English	2	2
PG	MDS,Orthodontics And Dentofacial Orthopaedics	36	B.D.S.	English	2	2
Doctoral (Ph.D)	PhD or DPhil,Prosthodontics Crown And Bridge	36	M.D.S.	English	3	3
Doctoral	PhD or	36	M.D.S.	English	3	0

(Ph.D)	DPhil,Oral And Maxillofacia l Surgery					
Doctoral (Ph.D)	PhD or DPhil,Oral Pathology And Microbiolog y	36	M.D.S.	English	3	0

Position Details of Faculty & Staff in the College



Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	6				27				0			
Recruited	4	2	0	6	20	7	0	27	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	58				7				0			
Recruited	27	31	0	58	1	6	0	7	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				167
Recruited	120	47	0	167
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				50
Recruited	37	13	0	50
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	4	2	0	19	7	0	0	0	0	32
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	21	26	0	0	0	0	0	0	0	47
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Emeritus Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Adjunct Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	21	0	0	0	21
	Female	78	1	0	0	79
	Others	0	0	0	0	0
PG	Male	3	0	0	0	3
	Female	7	0	0	0	7
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	1	0	0	0	1
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	5	2	1	0
	Female	11	6	4	6
	Others	0	0	0	0
ST	Male	2	0	0	0
	Female	2	1	1	1
	Others	0	0	0	0
OBC	Male	8	3	3	3
	Female	35	13	14	16
	Others	0	0	0	0
General	Male	14	3	3	3
	Female	27	29	23	23
	Others	0	0	0	0
Others	Male	1	0	2	1
	Female	8	3	9	7
	Others	0	0	0	0
Total		113	60	60	60

General Facilities	
Campus Type: Tapovan Wadali Road, Camp Amravati.	
Facility	Status
• Auditorium/seminar complex with infrastructural facilities	Yes
• Sports facilities	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	No
• Cafeteria	Yes

• Health Centre	
* First aid facility	Yes
* Outpatient facility	Yes
* Inpatient facility	Yes
* Ambulance facility	Yes
* Emergency care facility	Yes
• Health centre staff	
* Qualified Doctor (Full time)	1
* Qualified Doctor (Part time)	0
* Qualified Nurse (Full time)	1
* Qualified Nurse (Part time)	0
• Facilities like banking, post office, book shops, etc.	No
• Transport facilities to cater to the needs of the students and staff	Yes
• Facilities for persons with disabilities	Yes
• Animal house	Yes
• Power house	No
• Fire safety measures	Yes
• Waste management facility, particularly bio-hazardous waste	Yes
• Potable water and water treatment	Yes
• Renewable / Alternative sources of energy	Yes
• Any other facility	NA

Hostel Details		
Hostel Type	No Of Hostels	No Of Inmates
* Boys' hostel	1	30
* Girls's hostel	2	128
* Overseas students hostel	0	0
* Hostel for interns	0	0
* PG Hostel	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The teaching and training is governed by Regulatory body, Dental Council of India Revised B.D.S. course Regulation 2007, Alongwith Amendments and M.D.S. course Regulation 2017, alongwith Amendments.
2. Academic bank of credits (ABC):	Assesment system as prescribed by these regulations warrants us to execute the process by formative and summative method.
3. Skill development:	The professional education in health science institute goes hand in hand with preclinical and then clinical hands on training.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The teaching and training is governed by Regulatory body, Dental Council of India Revised B.D.S. course Regulation 2007, Alongwith Amendments and M.D.S. course Regulation 2017, alongwith Amendments.
5. Focus on Outcome based education (OBE):	The training in the preclinical laboratories is focused on developing the skill sets effectively enough to implement them optimally for treating the patients. Further the students are working in a supervised manner through out the curriculum ,so that they get a fare opportunity to hone the skills further.
6. Distance education/online education:	The teaching and training is governed by Regulatory body, Dental Council of India Revised B.D.S. course Regulation 2007, Alongwith Amendments and M.D.S. course Regulation 2017, alongwith Amendments. Presently

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
284	240	247	237	211
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.2

Number of outgoing / final year students year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
55	67	64	55	58
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.3

Number of first year Students admitted year-wise in last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
113	60	60	60	54
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
95	95	78	78	73
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2.2

Number of sanctioned posts year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
95	95	78	78	73
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
226.8997	190.1314	164.1496	169.9452	112.4659
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

VYWS Dental College and Hospital, Amravati is functioning as per the norms of Dental council of India and the curriculum which is crystallized by the Maharashtra University of Health Sciences Nasik.

The institute has adapted the policy of further categorizing the syllabus into three components namely, Must Know (70%), Desired to know (20%) and Nice to know (10%) and the question paper will be set accordingly. Due recognition under three domains of knowledge namely Cognitive, Psychomotor and Affective are given due weight age during teaching.

The planning for successful delivery of curriculum is done before the beginning of academic session by all the departments and approval is taken from academic review board. The academic planning includes topics, number of lectures allotted and the teacher's name. The class room teaching monitoring is done and six monthly review is taken by academic review board and presented to College council.

The delivery of knowledge {cognitive domain} is done in classrooms through didactic lecture series. Further strengthening of this component is done in a small group by discussion, tutorials and seminars. The students are given stepwise demonstration regarding practical / clinical procedures and evaluated for the acquired skill.

Case Discussions {Psychomotor domain} during bedside/chair side are carried out under clinical training programme. The areas of weaknesses are recognized by teacher while implementing above teaching modules and timely corrections are done for further improvement in the student's understanding.

The Post graduate training programme starts with preclinical training as well as teaching on basic sciences followed by training as per specialty in the next two years.

According to the University norms three internal assessment exams for theory and Practicals are conducted in one academic year .The papers are evaluated accordingly and the results are displayed for the students. Further evaluation of the acquired knowledge is done by innovative methods like, seminar presentations and case discussions. The best learners are appropriately awarded. Students are also encouraged for Research activities. Slow learners are identified and encouraged by remedial teaching. These norms are applicable to Under Graduate, Post Graduate & PhD Students of the institute.

After Graduation the Students have to go through a compulsory rotatory internship for one year during which they get an opportunity not only for honing their clinical skills but also to serve the society through dental camps, and awareness programmes organized by college or NGO's. Periodic CDE (continuing Dental education) Programmes are arranged to keep the students updated with knowledge of the subject beyond the stipulated curriculum to inculcate competency at national and global level.

Students are coached for overall development in regards to value education, communication skill and ethical issues through Lectures. Under extension and outreach programmes, students are provided with an opportunity to study the lifestyle of the villagers and the health related issues including oral and dental health.

The Feedback from the students is obtained periodically and due cognizance is taken and necessary correction is done for effective delivery of the curriculum.

File Description	Document
Any additional information	View Document
Link for Minutes of the meeting of the college curriculum committee	View Document

1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 2.71

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	04	0	0

File Description	Document
Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college	View Document
Institutional data in prescribed format	View Document
Link for details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Response: 76

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

Response: 19

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 25

File Description	Document
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

The students are admitted by Competent Authority based upon their score at National Eligibility Entrance

Test. The institute is run under principle of co-education with equal opportunities to every student without gender discrimination and with zero tolerance for ragging.

As per the Vishakha guidelines & the ruling of The Honorable Supreme Court of India, A Woman's grievance committee is constituted and is actively functioning since the last 5 years. Every year the students, teaching staff and non teaching staff are made aware of the legal rights and sensitive issues like sexual harassment.

Human ethical value programmes are arranged to sensitize the students. Good ethics day is celebrated with fervor where students take part actively in poster presentations and quiz competitions etc.

Guest speakers are invited to impart their valuable guidance on value education and communication skills. Motivational lectures are arranged to inspire the students and staff for their professional careers.

The ethical issues related with profession are informed to students under extension and outreach programmes. Thus while serving the society selflessly; they imbibe the human values of empathy and a sense of social responsibility.

To serve the underserved population of rural, tribal and urban sector, the institute conducts free dental diagnostic & treatment camps. The institution has established Satellite dental centers under the umbrella of Department of Public Health Dentistry. The team comprises of Students, Interns and Faculty who visit these centers on scheduled dates accompanied by the required auxillary staff. Such centers are established at Central Jail, Amravati, Vichakshan Shree Arogya Dham, Bhaji Bazar, Amravati, Tapovan for Leprosy patients and with MAHAAN Trust for Tribals of Melghat.

Two more satellite centers are established and effectively functioning at Chandur Railway and Ner Pingalai.

As a mission, our institute is dedicated to serve all the strata of society. For reaching the unreachable and underserved the institution is having well equipped Mobile dental van.

These services are further extended to schools along with various NGO & state government health schemes.

The data gathered from these camps and centers is used for various research projects undertaken by student and faculty.

As our region is endemic for tobacco related lesions our institute has established an Oral Pre-cancer and Cancer Center to promote awareness related to tobacco hazards. Early detection & treatment of tobacco related oral lesions are conducted at tobacco cessation centers along with one to one counseling by trained faculty to ensure "A tobacco free society".

The Students and staff are thus subjected to an all round programme to not only help them in their professional careers but also develop their personality as empathetic human beings.

During the COVID pandemic the institute was functioning as a centre for the Vaccination drive along with the Amravati Municipal Corporation. The Institute was also running a collection centre for RT & PCR samples. Around 50000 citizens were successfully vaccinated. The Staff & Students volunteered selflessly

for the drive.

File Description	Document
Link for list of courses with their descriptions	View Document

Other Upload Files

1	View Document
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1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 42

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 42

File Description	Document
List of-value added courses	View Document
Institutional data in prescribed format	View Document
Brochure or any other document related to value-added course/s	View Document
Links for additional information	View Document

1.3.3 Average percentage of students enrolled in the value-added courses during the last five years

Response: 31.01

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2020-21	2019-20	2018-19	2017-18	2016-17
81	82	146	78	77

File Description	Document
Institutional data in prescribed format	View Document

1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)**Response:** 79.93

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Response: 227

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System**1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:**

1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals

Response: C. Any 3 of the above

File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View Document
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:**Response:** B. Feedback collected, analysed and action has been taken

File Description	Document
Stakeholder feedback report	View Document
Institutional data in prescribed format	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 92.1

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
34	15	15	16	12

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
34	22	15	16	13

File Description	Document
Institutional data in prescribed format	View Document
Final admission list published by the HEI	View Document
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	View Document
Any additional information	View Document
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View Document
Admission extract submitted to the state OBC, SC and ST cell every year.	View Document

2.1.2 Average percentage of seats filled in for the various programmes as against the approved intake

Response: 98.52

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2020-21	2019-20	2018-19	2017-18	2016-17
113	60	60	60	54

2.1.2.2 Number of approved seats for the same programme in that year

2020-21	2019-20	2018-19	2017-18	2016-17
122	60	60	60	54

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states**Response:** 0.18

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	00	00

File Description	Document
List of students enrolled from other states year-wise during the last 5 years	View Document
Institutional data in prescribed format	View Document
E-copies of admission letters of the students enrolled from other states	View Document
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	View Document
Any other relevant information	View Document

2.2 Catering to Student Diversity

2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers The Institution:

1. Follows measurable criteria to identify slow performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for slow performers
4. Follows protocol to measure student achievement

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Criteria to identify slow performers and advanced learners and assessment methodology	View Document
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	View Document

2.2.2 Student - Full- time teacher ratio (data of preceding academic year)

Response: 2.99

File Description	Document
List of students enrolled in the preceding academic year	View Document
List of full time teachers in the preceding academic year in the University	View Document
Institutional data in prescribed format (data Templates)	View Document

2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

Apart from Classroom teaching and clinical training, institution gives importance for overall personality development of students. For development of innate talent within students, activities are planned at institutional, university and IDA levels.

Institutional Level Activities:

As per MUHS guidelines, Student Representative Council (SRC) affiliated to university has been formed. It comprises of one class representative each from First to Final BDS, Interns and PGs. Out of first BDS students, one who secured highest marks in NEET examination is class representative. Based on highest aggregate marks secured in university examination of first, second, third and final year, the second, third, final year and interns respectively, representatives are selected. PG student's representative is nominated by dean. Sports secretary, NSS secretary, Research secretary, Cultural secretary and two Ladies Representatives mutually and unanimously selected amongst third and second year students completes SRC.

Furthermore, camps organised under NSS **contribute to National Development**. Students along with staff members, with allotted duties perform diagnostic and treatment camps. Our institute has treatment dental van which facilitates poor patient treatment at relatively low cost/free of cost in remote villages.

The institution celebrates the annual social gathering every year. Although, all students/ interns are allowed to participate in it, the organizing batch is always fixed. Third BDS students form organizing committee. Main focus is to give chance for exhibition of innate talent of students in formats like **cultural** viz:- singing, dancing, mimicry, dramas, debates, **sports** and **scientific** activities. All this **fosters Global Competencies among students**. Sports activities are indoor (chess, carom) and outdoor (cricket, volleyball) games. All prize winners of competitions are well appreciated with appropriate prizes/certificates. Furthermore, use of audio-visual aids with scientific presentations makes visible impact on academic development as well as administration.

Moreover, in era of COVID-19, our students have participated in posters, drawings, slogan and poem competitions electronically on anti-tobacco day, performed cultural activities on virtual platform with mind-blowing performances on Women's day (8th March). They also contributed to Nutrition week on 31st March 2021 by educational virtual programme in form of power point presentations, speeches, e-posters

and skits.

University Level Activities:

Our third BDS student Abhinandan Bokriya was elected as one the senate members of the university for the year 2018-19.

Bio-Ethics Day was conducted by institution on 19th September 2019 in which slogan, poster and quiz competitions were held. In this, U.G. and P.G. students actively participated. Such activities help in **inculcating a Value System among students.**

Furthermore, our student Raksha Jajoo secured a prize from Barkatulla University, Bhopal in year 19-20 for excelling in Chess.

Indian Dental Association student member cell is formed in college which encourages students to actively participate in IDA programmes of Local/State/National level.

By participating in all activities mentioned above, **Quest for Excellence develops among students** contributing to nation-building and development of skills in students.

All postgraduate students are motivated to participate in their speciality national conferences/PG convention every year. This boosts their **innate talent/aptitude**. This year, they have participated in various webinars conducted by DCI and their speciality.

File Description	Document
Link for Appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.3 Teaching- Learning Process

2.3.1 Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

Experiential Learning

The teaching to the students is done by conducting theory classes and by practical training in the clinics. Before the actual treatment procedure to be performed on the patients, the experiential work is carried out in the form of pre-clinical training on simulators. This is applicable mainly in prosthetics and conservative departments. In Periodontology, Orthodontics and Pedodontics the experiential work has to be done by the students on the study models which gives them sufficient confidence and training beforehand.

Participatory Learning

Learning is made student centric and student friendly. Faculty adopts the practice of two way communication. Apart from teaching the subject, questions are raised in between to know the understanding of the subject. During clinical posting importance is given to the chair side discussion of the variety of clinical cases. Small group discussions are held. Slow learners are identified and better attention is given to them. Apart from academics, the healthy lifestyle methods are explained to them. Due importance is given to the cleanly atmosphere.

Problem Solving Methodologies

The students are directed to acquire sufficient knowledge to solve the complex clinical cases. Therefore interdepartmental meetings are held every month to discuss the complex/innovative techniques of the diagnostic measures for advanced cases of oral cancer. The experienced senior staffs of the concerned subject gives his final opinion regarding the diagnosis and management of such cases.

Self-directed learning

Self-directed learning is the choice of the students learning technology. Before the start of the session the teacher concern evaluates the best learning technique of choice of students is assessed by providing the questionnaire to the students. Many students were of the opinion of learning through audio-visual aids which gives a good impact as learning source of the subject.

Integrated / Interdisciplinary Learning

Regular interdisciplinary meetings and teaching classes are conducted in college in the form of vertical and horizontal teaching for example to teach the topics like blood and HIV respectively. All the undergraduate and post graduate students participated in the program held on which yielded in better dissemination of knowledge.

File Description	Document
Link for learning environment facilities with geotagging	View Document
Link for any other relevant information	View Document

2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution:

1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.
2. Has advanced simulators for simulation-based training
3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.
4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

Response: A. All of the above

File Description	Document
Proof of patient simulators for simulation-based training	View Document
Proof of Establishment of Clinical Skill Laboratories	View Document
Institutional data in prescribed format	View Document
Geotagged Photos of the Clinical Skills Laboratory	View Document
Details of training programs conducted and details of participants.	View Document

2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

Institution has slowly adapted to new ICT enabled flexible teaching system. LCD projectors are fixed in each classroom and seminar rooms. The faculties are trained in the preparation of learning resource material (LRM) for each topic of the syllabus of their subjects. Institute is in the process of acquiring WiFi system for the entire campus.

- ICT being the most effective technology for teaching and learning, the student's are benefitted and hence this system was introduced as an effective teaching methodology since last five years. The

teaching staff was sensitized how to use ICT effectively and then the academic calendar was prepared accordingly.

- Every department was enforced to prepare the teaching material / lectures as per the syllabus given by Dental Council of India and MUHS guidelines. The complete syllabus / lectures is prepared on the power point presentation of each and every topic by the concerned teacher and is approved by the respective head of the department.
- The latest / recent knowledge of the subject concerned is updated every year by searching the database through the library which is well equipped with the DCI online service provider.

This system has enabled the students in their acquisition of knowledge; better impact in developing the skills required for the treatment aspects in the clinical training and thereby improved their overall theoretical and practical progress. The continuous exposure of this technology has proved for better knowledge, presentation skills, and innovative capabilities and thereby the students are ready to take more efforts into learning resulting in better dentists.

The research projects of the post graduate students are carried out on online based questionnaire format. Various multiple choice questions are framed based on the research project and the questionnaires are distributed on the email addresses of the targeted group and the projects are completed within the stipulated time. Then after analyzing the results, the research paper is prepared out of it and is published in indexed journal.

The interesting and rare clinical cases are selected for the in-depth discussion regarding diagnosis, differential diagnosis and treatment / management. Such cases are thoroughly investigated, photographs (intraoral and extraoral clinical features) are captured and then group discussions are held in the clinics. The teacher explains all the critical aspects of the case and question answer session is held. Such sessions helps the students in learning in a better way.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	View Document
File for details of ICT-enabled tools used for teaching and learning	View Document
Link for webpage describing the “LMS/ Academic Management System”	View Document
Link for any other relevant information	View Document

2.3.4 Student :Mentor Ratio (preceding academic year)

Response: 12.91

2.3.4.1 Total number of mentors in the preceding academic year

Response: 22

File Description	Document
Log Book of mentor	View Document
Institutional data in prescribed format	View Document

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

The methods used to promote teaching-learning process in the clinical

Settings are :

Teaching learning process in the clinical settings is done by case discussions / chair side teaching which is a time honoured and traditional way of teaching.

Newer investigating procedures help in the diagnosis of the cases.

Students maintain log books of their teaching-learning activities and records of UG and PG log books are available in every department.

There is a structured mechanism for post graduate teaching-learning process. This institution follows the DCI norms regarding the structured mechanism for post graduate teaching-learning process.

Every year 31st May is observed as World No Tobacco Day and the institution holds an oral and dental health exhibition which is open for the public for one week. For this, each department displays the exhibition of its preventive and treatment modalities and here comes the role of creative ideas of students and interns who come out with very innovative models, display material, slogans, posters, rangoli etc to explain the ill effects of tobacco, increase awareness regarding cancerous and pre-cancerous lesions. Various models are prepared to educate the correct brushing and flossing methods for the public health education. Irregular teeth alignment of front teeth is as aesthetic problem. For the correction of such teeth various models are prepared by the department of orthodontics which helps the adolescence to improve their facial aesthetic. Oral Surgery department displays models of oral cancer & cyst, jaw fractures etc. Emergency management protocol in the form of cardio pulmonary resuscitation is also displayed and the training is given to the general public for saving life of person. Creative models of newer technical advancements in the treatment modalities like lasers and implants are also exhibited to increase the awareness of the population.

File Description	Document
Link for appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Response: 1.68

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the the university	View Document

2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 8.72

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 828

File Description	Document
Institutional data in prescribed format	View Document
Consolidated Experience certificate duly certified by the Head of the insitution	View Document

2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

Response: 5.58

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	8	7	5	3

File Description	Document
Institutional data in prescribed format	View Document
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View Document
Web-link to the contents delivered by the faculty hosted in the HEI's website	View Document

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Response: 0.93

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
e-Copies of award letters (scanned or soft copy) for achievements	View Document

2.5 Evaluation Process and Reforms

2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

At the start of the academic year, all the departmental heads are instructed to submit the academic calendar of that particular year with regards to their classroom teaching and clinical training. The academic calendar of the entire academic session is then prepared and followed for classroom teaching and clinical training.

The examination is to identify the level of attainment at particular point of time, while that of evaluation is to further improve the level of attainment. Continuous internal evaluation is done by conducting the internal assessment examinations by the examination cell of the college. Examination cell appraise the entire evaluation process on regular basis.

Continuous internal evaluation of the students is done by conducting the three internal examinations every year as per the norms of Maharashtra University of health science. On the basis of performance of this internal examination, internal assessment marks are sent to the university which are added to the theory marks in university.

On daily basis we conduct O.S.C.E. and O.S.P.E. to create the academic atmosphere and to promote potentials of these students and their academic. The slow learners are identified and specific microteaching is done to improve their confidence and their academic level.

After every theory examination evaluation, the answer books are distributed to the students to know if there is any discrepancy in the tabulation of the marks, if any portion remains unchecked and any grievances in the evaluation process. The corrective measures are taken and their signatures are obtained on the answer book sheet. Before they appear for university examination all the internal marks are displayed on the notice board and the parents are informed about the progress of their wards. This makes the process of internal evaluation system as transparent.

- Faculties are encouraged to participate actively in the conferences, workshops and CDE programs and is given special leave for presenting scientific paper.

- Lasers, Implants and aesthetic dentistry have widened the horizons of the present curriculum and hence the intuition is planning to meet these changing requirements of the curriculum by inviting the experts in the field.
- Teachers training program is conducted every year as per the MUHS guidelines. Each department conducts at least one continued dental education program in a year.

File Description	Document
Link for dates of conduct of internal assessment examinations	View Document
Link for any other relevant information	View Document
Link for academic calendar	View Document

2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Mechanism to deal with examination related grievances is transparent, time-bound and efficient as we fully adhere to the norms of Maharashtra University of Health Science, Nashik. The institution has established the examination cell headed by Dean Dr. Rajesh Gondhalekar, Incharge Dr. Milind Naphade and Members

Any grievance/written complaint of the student with regards to the examination is first brought to the notice of examination cell. After receiving the complaint the Dean along with two senior most teaching faculties forms an enquiry committee and thorough investigation of the matter is done within stipulated time and keeping the confidentiality. The separate interrogations are held before the committee members for the complainant and against the complainant and the complete report is sent in sealed envelope to the unfair means committee of the university. The action is then taken by the university.

This Institution is the centre for university theory examination. The Examination Hall is well equipped with CCTV cameras and therefore any students who adopts unfair means during examination is well recorded in CCTV cameras.

Exam related Grievances of students include mainly about exams results and for redressal students seek photocopies of answer scripts for reassessment and re-counting of marks. Other grievances about examination are late application form filing, non-receipt of admit card (hall-ticket) of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest. College Exam Officer helps the student for filing the application form.

In internal Examinations, if any student finds discrepancy in question, e.g. answer options given are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions etc, students may report it as invalid question. Committee at college look in to the matter and resolves the grievance. If there are any grievances during the university theory examination regarding questions asked of any subject such as questions asked out of syllabus, printing mistakes etc. Sometimes, seat numbers and subject code

of students printed are wrong etc, so Officer in-charge of examinations replaces it with correct question papers. After result declaration by university, if any student has objection with result, he/she comes to College Exam Coordinator to report it. College Exam Coordinator addresses their issues by sending an application to university for photocopy of answer script, revaluation and recounting of marks etc. options are provided to students to exercise. Assistance is provided to students to make an online application for the photocopy of the assessed answer-sheets from the University within a particular time frame. After receiving photocopies, if students are not satisfied about their marks, he/she may apply for revaluation. The application is forwarded to university for corrective action. If a student is not able to appear for examination due to medical or any genuine reason, examination is conducted for that student as per norms, provided that he/she submits application with proper documents.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	View Document
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	View Document
File for any other relevant information	View Document

2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

We follow the Dental Council of India and Maharashtra University of Health Science, Nashik norms. We are not authorized to make any changes in the procedures in the conduct of evaluation /examination system. Whatever the changes are required under the categories is done by DCI and MUHS at their level on regular basis.

- Examination procedure:

The reforms implemented in internal evaluation / examinations are as per MUHS guidelines. These guidelines are implemented since the establishment of the university. According to these guidelines, three internal assessment / evaluation examinations are held per First, Second, Third and Final BDS each. Each theory examination comprises of total sixty marks which are equally divided into MCQ, SAQ and LAQ i.e. 20 marks per type of questions.

- Processes integrating IT

Processes integrating IT are implemented in the reform process for conducting the internal assessment examination. The question paper setters are identified for each subject based on their qualification / experience as per meeting the needs of the MUHS. A meeting is conducted with all the identified examiners of each subject in the examination hall and are asked to draw the question papers set confidentially. Then these question papers are submitted to the examination cell in a sealed envelope which

are directly open on the day of examination in front of the students after their signature is obtained on the seal. The same system is followed for each internal assessment examination.

- Continuous internal assessment system

After conducting the theory examinations, all the answer books are again sealed in an envelope which is sent to the respective department for evaluation. Then all these evaluated answer books are shown to the students in the classroom and if any discrepancies are found in totalling the marks, unchecked questions etc are corrected and final tabulation of the marks is done in front of the students and their signature are obtained. This makes the complete system transparent and robust.

- Competency based assessment.

The clinical / practical work assessment is done based on their competency. The clinical skills of the students are assessed as per their diagnostic acumen, practical skills and management of the patient's problem based on their knowledge. The examination based marks are given in their internal examination and their competency is tested.

- Workplace based assessment

Workplace based assessment is done on regular basis. The students' attitude towards the work, punctuality, dress-up, cleanliness, behaviour with the teachers, patients & colleagues and mannerism are assessed. Proper measures are taken to improve the student's attitude wherever found to be improved.

- Self assessment

We regularly give assignments to the students for the topics of importance for their theoretical and practical training. They are asked to come prepared in writing and the next day the topic is discussed thoroughly.

File Description	Document
Link for Information on examination reforms	View Document
Link for any other relevant information	View Document

Other Upload Files

1

[View Document](#)

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through:

1. Timely administration of CIE
2. On time assessment and feedback
3. Makeup assignments/tests

4. Remedial teaching/support

Response: A. All of the above

File Description	Document
Re-test and Answer sheets	View Document
Policy document of the options claimed by the institution duly signed by the Head of the Institution	View Document
Policy document of midcourse improvement of performance of students	View Document
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View Document
Institutional data in prescribed format	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

In our institution, learning is made student-friendly. Faculty adopts practice of two-way communication. During clinical postings, importance is given to chair-side discussion in diagnosing and treating clinical cases. Apart from academics and clinical work; healthy lifestyle, moral values and cleanliness are re-inforced. Furthermore, Institution's policy on inviting experts in different branches of dentistry to augment teaching-learning activities is on the positive side. E-learning resources are also available in central library, where students have access to internet and/DCI Consortium. Hard copies of journals and speciality books as per norms of DCI and MUHS are also available for student reading.

Graduate attributes have been developed and methodologically mapped. Students learn generic and programme-specific attributes, as given below:

Professionalism: Our College (from 1989) can be considered as a pioneer institute catering diverse dental needs of Vidarbha region at minimum cost. Right from the inception; professionalism, discipline, honesty, work ethics, empathy, compassion, integrity, resilience and curiosity have been taught to students of this institute.

Scientific knowledge: Apart from regular classroom teaching and clinical training to students, imparting knowledge of latest developments in the field of dentistry such as treatment modalities, equipments and materials is done regularly by conducting continuing dental education programs. Renowned faculties deliver lectures and conduct live demonstrations of various procedures.

Patient care: Apart from student's training, service to humanity is our motto. As patients are the main clinical source for learning, patient care is the moral responsibility of the teachers during student's clinical training. Care is also demonstrated by providing treatment free of charge or only at material costs; while treating mentally, physically or financially challenged or academically important cases.

Ethics in dentistry: Students are taught that each patient is equally important and no space is given for discrimination of cast, creed, religion or socio-economic status. Systemically compromised patients are treated in consultation with physicians and utmost importance is given to treat the patient in a holistic manner, taking all precautions to avoid transmission of any infection from patient to patient and patient to any medical personnel.

Systems of health care: Students are meticulously trained to serve and survive in Indian health care system by day-to-day clinical training, maintaining detailed clinical records for every patient, under-scoring medico-legal importance of the same. Students are also trained for referral systems; maintaining effective communication with other health care professionals.

Contribution to Society: Students are trained to develop the ability to contribute to the society. This training is imparted through the sub-centres of the institution running at various sections of the society and health check-up camps regularly held in rural areas, schools, central jail, leprosy centres etc.

Assessment methods for learning outcomes are implemented by regular evaluation of students to check their competencies in terms of knowledge, skills and attitude towards patients and their relatives, ethics, reliability, professional development, tendency for team work and awareness regarding medico-legal importance during treating patients.

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document
Link for any other relevant information	View Document

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

Response: 88.16

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
53	61	54	51	51

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
55	67	64	55	58

File Description	Document
Trend analysis for the last five years in graphical form	View Document
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View Document
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years	View Document
Institutional data in prescribed format	View Document
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years	View Document

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

Institute follows guidelines of DCI and MUHS, Nashik. Audio-visual aids are the best form of classroom teaching accessories and the teaching staff prepares power-point presentations with text and pictorial illustrations and the lectures are delivered to the students as per the academic calendar of each class of institute. The feedback of the student's response with regard to the teaching method/lecture is obtained regularly and appropriate changes are made in audio-visual aids. In the era of COVID-19, students were delivered online lectures and demonstrations, taking care to minimize the spread of the infection.

The above teaching methodology yields in robust and contemporaneous methods in teaching, learning and assessment helping to overcome some of the more traditional barriers within the

undergraduate teaching programs. These methods also provide further guidance and inspiration for enthusiastic learning by the students.

The four domains for student learning comprise of Professionalism, Safe and effective clinical practice, Patient care and Public health dentistry.

Pre-clinical training is provided on the simulators. The pre-prosthetic and pre-clinical conservative practicals are conducted on the human simulators, which help the students to gain confidence before they actually are allowed to work on the patients. Depts. of Oral Surgery, Orthodontics and Periodontology also teach preclinical as well as clinical exercises on models and patients respectively.

The clinical training of the students starts in the third BDS and they have to complete the academic quantum of the patients fully treated in various disciplines/subjects before the submission of their application form for the university examination. Each subject has its own quota of work to be completed and duly signed by the teacher incharge and head of the department. These preparations help the students to face the practical examination in a confident manner.

Theory and Practical internal assessment examinations are conducted at regular intervals. The time table of these examinations are meticulously prepared and displayed beforehand. All the confidentiality is maintained in conduction of these examinations and cross subject faculty are directed to invigilate.

Question papers are set and moderated by separate faculty members and same procedure applied for evaluation of the answer booklet. This pattern of internal assessment of examination not only prepares students to face the university exams but also helps them in formative pattern in understanding the subject well and knowing topics for which they need to pay more attention.

The assessment process is standard and the marks are distributed for the questions in the format of Multiple Choice Questions, Short Answer question and Long Answer Questions. OSCE and OSPE are held regularly.

Institution has established the examination cell headed by Dean Dr. Rajesh Gondhalekar, Incharge Dr. Milind Naphade and Members; Dr. Sameer Kedia and Dr. Pawan.

The meetings of cell are held on regular basis to know the performance of the students. If any slow learners are found, remedial measures are taken for their improvement in studies. Advanced learners are identified and their intelligence is given proper direction to excel in short term research projects.

File Description	Document
Link for programme-specific learning outcomes	View Document
Link for any other relevant information	View Document

2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

Parent-Teacher Association (PTA) cell is formed in the college headed by Dean Dr. Rajesh Gondhalekar; Convener Dr. Simran Parwani and Secretary Dr. Shruti Wankhade from 2019-20 batch replacing Dr. Milind Naphade and Dr. Pallavi Patil, for 2018-19 batch. Parents-Teachers meetings are held regularly. We follow the guidelines of MUHS, Nashik.

The purpose of these parent-teacher meetings is to know the status of the performance of the students in the theory and practical internal assessment examinations. If the student has underperformed, we try to analyze the performance based on the type of questions (whether the questions asked were of difficult nature or the time required for answering the questions was limited or short). The slow learners are identified and are brought to the notice of parents, especially for those students whose learning was affected due to family circumstances. The teachers are instructed to focus on these students so that they can improve their performance in the next session.

Many times it is observed that the students who are irregular in attending the classes/clinics are found to be slow learners and hence the monthly attendance report is also discussed and it is brought to the notice of their parents. If theory and practical attendances are less than 75% and 80% respectively, extra-classes are conducted and the students are given an opportunity to cover-up their attendance.

We have established the Preceptor Cell. The main purpose of this cell is to act as a local guardian. For every ten students one mentor from the teaching staff is allotted. The mentor acts as a local guardian for that student specially who comes from outside. In case of any difficulties found by the student with regards to his/her accommodation, food facility, financial problems, academic problems, health related problems etc. are discussed in confidence. This helps the newly admitted student to feel more safe and homely at the college.

Fresher's meet is held every year wherein second BDS students organize the function in the auditorium to welcome the newly admitted first year BDS students. The parents are also invited for this meeting. Heads of all departments give complete information of the staff working under them, major instruments and equipments in their department and type of treatments rendered to the patients. After that, different cell incharges give the guidelines of their cells and instruct the students to follow the rules and regulations. The cells established are Attendance Cell, Exam Cell, Parents teachers Association Cell.

The program is followed by question-answer session.

Two or three PTA meetings per year are conducted to know the progress of wards and parents are informed. The main purpose of PTA meetings is to develop cordial relationship between parents, students and teachers and in case of any grievances, thoughtful solutions are brought out upto the satisfaction of parents. The grievances with exam related matters, hostel/mess facility, fees, health, teaching related problems, attendance are all discussed and solutions to the same are sought.

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for follow up reports on the action taken and outcome analysis.	View Document
Link for any other relevant information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.5

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 14.32

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2020-21	2019-20	2018-19	2017-18	2016-17
21	15	10	10	4

File Description	Document
List of full time teacher during the last five years	View Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the university	View Document

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 1.63

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	0	2	1

File Description	Document
Institutional data in prescribed format	View Document
Fellowship award letter / grant letter from the funding agency	View Document

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-

governmental agencies during the last five years**Response: 8**

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	0	0	1	0

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc	View Document

3.2 Innovation Ecosystem**3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge****Response:****Incubation centre**

The incubation centre for transfer of knowledge has been started in the institution since six months. The chairman of the centre is Dean of Institution, Dr. Rajesh Gondhalekar. At this centre we ensure that students, postgraduate students and the teaching staff get the opportunity to carry on research projects and studies for their future endeavor. All the students were gathered in a lecture hall and explained the importance of research projects and studies and its importance in academics as well as development of dental science. Out of 250 students 23 had shown interest for research projects and studies. 11 students & teachers submitted their synopsis to the institutional ethical committee. The IEC had reviewed the synopsis and 11 research projects and studies were approved and students were distributed the topics for short term project. The proposal for incubation centre was put forth in College Council for approval and will be discussed in College council to be held in December.

File Description	Document
Link for details of the facilities and innovations made	View Document
Link for any other relevant information	View Document

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 4

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	0	0

File Description	Document
Report of the workshops/seminars with photos	View Document
Institutional data in prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

- 1. There is an Institutional ethics committee which oversees the implementation of all research projects**
- 2. All the projects including student project work are subjected to the Institutional ethics committee clearance**
- 3. The Institution has plagiarism check software based on the Institutional policy**
- 4. Norms and guidelines for research ethics and publication guidelines are followed**

Response: B. Any 3 of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	View Document
Institutional data in prescribed forma	View Document

3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Response: 0.42

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 25

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 60

File Description	Document
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	View Document
Institutional data in prescribed format	View Document

3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Response: 0

File Description	Document
Institutional data in prescribed forma	View Document
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View Document

3.3.4 Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

Response: 0

File Description	Document
Institutional data in prescribed format	View Document

3.4 Extension Activities

3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Response: 48

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
7	11	11	7	12

File Description	Document
Photographs or any supporting document in relevance	View Document
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View Document

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

Response: 96.96

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
258	240	245	237	200

File Description	Document
Institutional data in prescribed forma	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	View Document

3.4.3 Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Response:

VYWS Dental College & Hospital, Amravati is regularly

Participating in various outreach extension activity, but we have not received awards till date. As a token of appreciation of our work we have MOU with Rotary club who donated mobile dental unit. Government organizations and NGO's regularly approach us for various camps conductions.

All year around various extension activities are organized by VYWS Dental College and Hospital with the aim to bring a change and create a mark in the society which in turn brings forth active participation and enthusiasm by its students

File Description	Document
Link for list of awards for extension activities in the last 5 year	View Document
Link for e-copies of the award letters	View Document
Link for any other relevant information	View Document

3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

Extension activity Report

All year around various extension activities are organized by VYWS Dental College and Hospital with the aim to bring a change and create a mark in the society which in turn brings forth active participation and enthusiasm by its students. Initiatives such as NSS Dental check-up camps, free denture camps, Swachh Bharat Abhiyan, Tree Plantation drive, organ donation rally, anti-tobacco day, International Yoga day, Walkathon, reading inspiration day, Constitution day, National Unity day, Tiranga day, MUHS Foundation day, etc. are conducted.

NSS Dental check-up camp and free denture delivery camp benefits the society by providing free dental check-ups, spreading the word of oral health care and the advances our dental science has reached but also assimilates the value of serving the underprivileged among the students and thus the will to create a change for those out of reach. It also helps them to learn strike a balance between when to earn in hefty and when to look beyond profit and serve the society thus awakening the philanthropist in them.

Swachha Bharat Abhiyan, Tree plantation drive with years has come out to be a national movement in the favor of our mother earth and carrying these helps in imbibing the value of cleanliness and environmentalism among the students and also encourages them to not only celebrate it as a day but rather practice it as a habit for a sustainable future for years to come. We as dentists generate a lot of waste and thus should hold the utmost responsibility to dispose it off with great care. Cleanliness should be a priority for any health care worker, it also improves the quality of work and reduces the chances of infection and this quality is best developed since the early years.

Anti-tobacco day plays a crucial role in helping the students to come up with various creative ways to cease the consumption of tobacco in the society and also to promote a tobacco free world. Organ donation rally encourages the students to donate organs as one life can save many and inspire the society to save a life even after leaving one.

International Yoga day , Walkathon, reading inspiration day helps students to understand the power of active and healthy lifestyle and how it positively influences the quality of work, thus inculcates a positive change in them.

Constitution day, National unity day and Tiranga march rally helps in enlightening the value of patriotism for the country and MUHS Foundation day inspires them to live up to the legacy created by MUHS in the world of Health care services all these years MUHS Foundation.

File Description	Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	View Document
Link for any other relevant information	View Document

3.5 Collaboration

3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 3

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	10	1	0	1

File Description	Document
Institutional data in prescribed format	View Document
Documentary evidence/agreement in support of collaboration	View Document
Certified copies of collaboration documents and exchange visits	View Document

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 1

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 01

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

The 4 **Lecture Halls** are well ventilated and spacious, augmented with Integrated Audio-Visual teaching aids projectors. The 4 **Seminar Halls** are well-equipped and comfortable halls for each dental specialty, with latest audio-visual aids projectors, smart TV, white boards, internet connectivity for conducting seminars and workshops thus provide best quality of learning experience. The **Auditorium** with a built up area of **4000 sq. ft.** provides the perfect setting for CDE programs for staffs & Students, brainstorming sessions, group discussions, Clinical skill development programs for interns etc which can accommodate 500 people. Videoconferencing facilities are available in conference room for conducting online seminar with peers at remote locations. During the pandemic time for smooth and efficient teaching online platform like Zoom meeting, Google meet, WebEx platforms were used. Our institute was part of rapid revision review committee at MUHS Nasik platform.

Digital dental radiography with both intraoral and extra oral techniques like IOPA, OPG facilitates student learning from single to three dimensions. Well-equipped dental operation theatre in oral maxiofacial department has widened the expertise of treating oral rehabilitation patients. **Museum** is present in department of public health dentistry for the students to have knowledge of various subjects that they must cover during the BDS course with regular updating regarding dentistry.

MoU's with research institutes and regular discussions are conducted regarding updates in various fields.

Library:

The institutions **CENTRAL LIBRARY** is built in area at **8000 sq. ft.** and seating capacity at **230**.

A separate section for international and specialty driven journals with catalogue is present. Library is integrated with browsing room with **6** computers to facilitate E-learning.

Outskirt teaching:

The college has **satellite centres** at PDMC center, NerPinglai Rural Center, Chandur Railway center, Tapovan where staff and students are regularly visited for emergency treatment and referral on daily basis.

A tie up with Govt authorities ie Central Jail Satellite Center, Pit & Fissure Sealant Program ties with DHO Amravati & Yavatmal for community-based learning for the students.

Laboratories:

The **Departments** are spacious and are equipped in accordance with the regulations by Dental council of India. The **Preclinical labs** offered to facilitate the best learning experience for the students. The preclinical labs are equipped with Phantom heads and patient simulators in department of Conservative

Dentistry and Endodontic, which benefit the undergraduate students to have hands-on experience of some dental procedures prior to clinical postings. The preclinical lab of prosthetic department is well equipped with plaster room, burners with proper seating arrangement for students. The medical labs are spacious and well organized with all necessary material and equipments.

File Description	Document
Link for any other relevant information	View Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document
Link for geotagged photographs	View Document

4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

VYWS Dental College and Hospital Amravati has **5 acres** of open playground space. The Institution emphasizes on physical activities to provide both fitness and mental relaxation. The college organizes every year sports events for a week, which include both indoor and outdoor games like Table Tennis, chess, carom, and outdoor game like volleyball, cricket.

. The auditorium has indoor stadium is ideal for indoor games.

The auditorium is used for the culture program. Year of establishment is 1989 since the culture program is taken for the students.

File Description	Document
Link for list of available sports and cultural facilities	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.3 Availability and adequacy of general campus facilities and overall ambience

Response:

The institute provides high class infrastructure that caters to the needs of students, faculty and patients to offer the finest patient care and technological resources. In our Institution, we have a **Medical Ward** with 10-beds with extended timings to attend emergencies. The emergency ward is run by experienced doctors. The medical ward has 24x7 driver and vehicle, first aid kit and necessary equipment for any emergency purpose. **Pharmacy** is conveniently located on the ground floor for the patients. There are well ventilated spacious **hostels** for girls and boys separately. The salient features of hostel include self-contained toilet cum bath with hot water facility, study table with cabinet to store books, wardrobes and cots, purified water for drinking, uninterrupted electricity supply with generator backup and 24 hours high security with **security guards and CCTV surveillance**. Laundry service is available for the convenience of the students. **Cafeteria** in the campus offers varied menu and comfortable surroundings, thus becoming student's favorite hangout. The **cafeteria also** provides snacks, cold beverages to suit the palate. Solar panels have been installed in our campus as a source of renewable energy. Water treatment plant is present in the campus where the water is treated by **Reverse Osmosis (RO) plant** before supplied for drinking purpose. **Toilets** are provided in each floor with signage boards to make it easy for the patients. Highest standard of maintenance of the toilets is daily carried out by outsourced staff. We have ample **parking** for staffs, students, visitors separately with good road lanes and signage boards all over the campus. Campus has **c** for all staff members to enable all education services and resources. Separate Common rooms are provided for Girls and Boys with attached toilets. Newspapers and magazines are kept in the library for the students.

File Description	Document
Link for photographs/ Geotagging of Campus facilities	View Document
Link for any other relevant information	View Document

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 8.73

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2020-21	2019-20	2018-19	2017-18	2016-17
52.62356	7.24413	9.94875	5.98087	7.94785

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	View Document
Institutional data in prescribed format	View Document
Audited utilization statements (highlight relevant items)	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

Our institute has enough clinical material as per Maharashtra University of health Sciences (MUHS) and dental council of India requirement for under and post graduate teaching. The institute is equipped with modern electric dental chair units and instruments to treat patients. Every department has departmental library and seminar rooms with ICT enabled facilities. Department of ODMR has latest diagnostic instruments, RVG, OPG, digital 100 mA extra-oral Machines. Bone plating kits, fibroptic light & cautery, basic and advanced surgical instruments essential for management of wide spectrum of Maxillofacial and Oral Oncology surgeries are available in the department of Oral and Maxillofacial surgery. The department of Orthodontia has Fixed orthodontic kits, orthodontic implants, pressure moulding units, Hydrosolder unit, Biostar machine, three plane articulators, typodonts, Nemoceph software for patient treatment planning are available in the department, which provide best esthetic solution to malaligned teeth. Periostomes, bone trephines & grafting kits, bone expanders and soft tissue lasers are made available in Periodontia department. Chrome-Cobalt equipments, Ceramic lab equipments, ceramic furnaces, sand blasting units, milling machine, vacuum mixing machine, stereo microscope, induction casting machines, are available in Prosthodontic Department.

Conservative dentistry department is equipped with advanced rotary endodontic instruments, mechanized rotary machines, surgical endo kit, Apex locators, pulp tester, Zoom Bleach machines, Injectable gutta percha, rubber dam kit and latest composite/ ceramic kits for optimal restorative dentistry. Audio-visual equipment for child behavioral management, pediatric endodontic rotary system are available in department of pedodontics. Oral and maxillofacial pathology has facilities of special stains for histopathological examination. Department is also equipped with trinocular research microscope with all attachments and cell-sensed image capturing and analyzing software, Immunohistochemistry(IHC), Pentahead microscope and stereomicroscope

The Public Health Dentistry Department has a fully functioning Mobile dental unit to cater to the rural areas and economically backward strata through community outreach activities. We follow the DCI and MUHS guidelines for various clinical teaching-learning programs that are included in curriculum which includes hands on demonstrations, webinars of various clinical procedures. Many departments have pre-clinical teaching laboratory where students work on mannequins or typodonts to develop their motor skills

and orientation preclinically to render best possible clinical outcomes in practice.

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document
Link for any other relevant information	View Document

4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 54117.2

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
22101	73120	64323	56579	54065

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
65	49	102	97	85

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	View Document
Institutional data in prescribed format	View Document
Extract of patient details duly attested by the Head of the institution	View Document
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training	View Document
Link to hospital records / Hospital Management Information System	View Document

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Response: 249.8

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
262	218	225	224	208

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
30	30	24	17	11

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House and Herbal Garden (in house OR hired) per year based on time-table and attendance	View Document
Institutional data in prescribed format	View Document
Details of the Laboratories, Animal House and Herbal Garden	View Document
Detailed report of activities and list of students benefitted due to exposure to learning resource	View Document

4.2.4 Availability of infrastructure for community based learning Institution has:

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

Response: A. All of the above

File Description	Document
Institutional prescribed format	View Document
Government Order on allotment/assignment of PHC to the institution	View Document
Geotagged photos of health centres	View Document
Documents of resident facility	View Document

4.3 Library as a Learning Resource

4.3.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Name and features of the ILMS software

In our college library we are using the software named **LibSoft**. This software is specially design to cater our daily needs. This Company is located in Amravati. The name of the company is DotCom. The main advantage of this company is being local. We can approach easily for any query or technological problem. The name of the software is **Lib Soft** & following are the main features of **Lib Soft**.

Sr no	Categories	Features
1	Institution :	a) Institution name : V.Y.W.S. Dental College & Hospital, Amravati b) Level of Course : B.D.S. & M.D.S. PhD c) University : Maharashtra University of Health Sciences, Nashik. d) Financial Year : 2020-21 e) Date of Establishment : 1989 f) Address : Tapowan-Wadali Road, Camp, Amravati g) Name of Dean : Dr. R. V. Gondhlekar j) Course level : B.D.S. – 4 Years +1 year Internship , M.D.S. – 3 Years ,
2	Member :	1. Category :- Staff, UG Student, PG student & Ph.D. scholar. . 2. Name & address : we maintain record of each student & Staff. 3. Member ID Number : We provide to each member ID number for book issue 4. Book allowed : No. of books allowed to issue every members. 5. Lending days : 15 days 6)Course level : B.D.S. , M.D.S. & Ph.D. 7)Academic year : 2020-21. 8)Status : Active- block 9)Designation : 10)Gender : Male/Female 11)Phone Number : 12)Joining Date :
1.	Catalogue	1) Accession code : a) Generalbooks :2000 b) Social welfare books :1000 1. 3) Book title : Clinical Periodontology & Implant Dentistry 4) Author name : Ed. Jan Lindhe 5) Subject : Periodontics

		<p>6) Publisher : Wiley Blackwell, New Delhi</p> <p>7) Year : 2015</p> <p>8) Edition: 6th Edition Vol-I & II</p>	
1.	Circulation:	<p>1) Regular issue</p> <p>2) In house issue</p> <p>3) Return</p> <p>4) Overdue fine</p> <p>5) Book renewal</p> <p>6) Reserve book</p> <p>Today's issue book</p> <p>Today's return book</p>	
1.	OPAC : (Online Public Access Catalogue)	<p>It shows books under following heads.</p> <p>1.Author</p> <p>2.Titles</p> <p>3.Publisher</p> <p>4.Subject</p> <p>5.Editor</p>	
1.	Reports :	<p>1. Accession Register</p> <p>2. Branch accession register</p> <p>3. Book issue register</p> <p>4. Book return register</p> <p>5. Date wise transaction</p> <p>6. Title wise transaction</p>	

Nature and extent of automation :

Our college has partial extent of automation.

Year of commencement and completion of automaton :

Year of commencement :	2018
Year of automation :	2020

File Description	Document
Link for geotagged photographs of library facilities	View Document
Link for any other relevant information	View Document

4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

This library is enriched with **5055** books out of which 3717 are subject related books, 1338 are social welfare and MUHS grant books and 1216 are reference books. We are subscribing **39** journals for this year 2021. Out of which **16 are International** journals and **23 are National** journals. We are subscribing **e-journals data bases** (EBSCO Online Databases, from 2011-2018, DVL Online Databases in 2019 & 2021 year. For 2020 year, Dental Council of India have developed MyLOFT Consortium. In this consortium there are various essential Journals in Dental subjects which have enriched requirement of dental student (U.G., P.G. & Ph.D.) and faculty of this college. This consortium send all journal on email of P.G. students and faculty member. So this solve problem of student and staff. MyLOFT consortium arranged a training session on virtual basis. All students and staff and faculty member take advantage of this session. This consortium sent email how to use and how data can search from this consortium. In this library there are back volumes of journals from last 20 years. All above list of books, book purchased in last five year, journals subscribed for 2021 current year and journals available in library from 20 years are enclosed herewith.

File Description	Document
Link for geotagged photographs of library ambiance	View Document
Link for data on acquisition of books / journals / Manuscripts / ancient books etc., in the library.	View Document
Link for any other relevant information	View Document

4.3.3 Does the Institution have an e-Library with membership / registration for the following: 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed sormat	View Document
E-copy of subscription letter/member ship letter or related document with the mention of year	View Document
Any additional information	View Document

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 20.96

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
22.63755	13.17343	9.92572	37.36814	21.71711

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	View Document
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	View Document
Institutional data in prescribed format	View Document
Audit statement highlighting the expenditure for purchase of books and journal library resources	View Document

4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

We are subscribing **e-journals data bases** (EBSCO Online Databases, from 2011 to 2018. DVL Online Databases in the year 2019, 2021). Dental Council of India, New Delhi have developed MyLOFT Dental Consortium for year 2020. In this consortium there are various essential journal in Dental subjects which have enriched requirement of dental student (U.G., P.G. & Ph.D.) and faculty of this college. MyLOFT consortium arranged a training session on virtual basis.

Library usage by students :

There are 3 categories of students studying in this college.

First Category : B.D.S. –I Year to IV year students (UG Students)

These students use mainly text book, syllabus, questions paper for their study purpose. These students use reference books, journals and e-resources whenever required.

Second Category : Intern Students

These students mainly use library for patient treatment and books for PG entrance exam.

Third Category : M.D.S., Ph.D. Students

These students use library extensively. They mainly read reference books, current international and national journals, back volume of journals, e-resources like EBSCO host online databases, DVL online library databases, e-contents, MyLOFT Dental consortium

All the students have use reading hall available in the college library in working hours of college and post college hours.

Usage of Library by Teachers :

This college runs both B.D.S. and M.D.S. courses. So faculty members in this college are related to medical and dental subjects. These teachers require information from library to cater their needs for patient treatment, study, research purpose. All this information is available in library in books, reference books journals, e-contents and e-database. These staff member use information from all available information sources in library.

User Education and Orientation Programme

User Education is a programmed designed and operated by the library to teach the User about the resources the way to locate the resources and exploit the resources. User Education range from initial a fresh user into the library / information system teaching about the layout of the library. Various units and their location services offered by the library and how he/she can take the best advantages of the library/information.

Per Day Usages of Library

Our library has 3 counters for issue of books.

1. U.G. issue counter. – Per Day Issue – 60
 2. P.G. issue counter. – Per Day Issue – 21
 3. e-contents usage – Per day -20 - Remote Access Provided
 4. Staff Usage - 18
 5. Reading Room Registrar - 25
- Total P.G. + U.G. = 81)

Separate register have maintain for borrowing books and use of e-resources for staff and students.

Book issue counter has available in library. Issue and return and books of staff and students have maintain.

File Description	Document
Link for details of library usage by teachers and students	View Document
Link for details of learner sessions / Library user programmes organized	View Document
Link for any other relevant information	View Document

4.3.6 E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala

Response: Any One of the above

File Description	Document
Institutional data in prescribed format	View Document
Links to additional information	View Document
Give links e_content repository used by the teachers	View Document

4.4 IT Infrastructure

4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)	
Response: 100	
4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities	
Response: 9	
4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution	
Response: 9	
File Description	Document
Institutional data in prescribed format	View Document
Geo-tagged photos	View Document
Consolidated list duly certified by the Head of the institution	View Document

4.4.2 Institution frequently updates its IT facilities and computer availability for students including Wi-Fi
Response:
<p>The purpose of application of computer and information science in dentistry is to improve dental practice, research, education, and management. Our institute provides technology assistance for students to help them learn better. The institute has 4 IT personal working for maintenance of IT facilities. Every department in the institute has adequate computers desktop with printer and internet connectivity facility to it. The campus is intra and internet connected. Available bandwidth of internet connections in 100 mbps. Library is digital with Wi-Fi system and internet connectivity. Students & teachers have access to e-journals. Institute is affiliated to Maharashtra University of Health Science which has a e- library (open source digital library) and this institute is authorized through a member login to use this web based electronic storage of health science information. Wi-Fi system is available all over the college through JIO network. Periodic maintenance of the internet and Wi-Fi facility is done by IT department.</p>

The plans for infrastructural development are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching – learning.

The strategies adopted for ensuring adequate infrastructure are as follows:

- At the beginning of the academic year need - assessment for replacement / up gradation /addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer – student ratio, budget constraints , working condition of the existing equipment and also students grievances.
- Renewal of contracts are done at the beginning of the academic year for the deployed Software applications, UPS and Generators.
- The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	View Document
Link for any other relevant information	View Document

4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: 50 MBPS-250 MBPS

File Description	Document
Institutional data in prescribed format	View Document
Details of available bandwidth of internet connection in the Institution	View Document
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View Document

4.5 Maintenance of Campus Infrastructure

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 9.46

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
20.85759	17.43234	15.38801	16.92243	10.79086

File Description	Document
Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	View Document
Institutional data in prescribed format	View Document

4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

The College has entrenched system & procedure for maintenance and utilization of available supporting facilities. The college secures the available financial resources for maintenance and upkeep of different facilities in the institute. There is a well established maintenance committee that works in coordination with electrical, IT, & Workshops. The departments address their issue to the maintenance incharge of the respective department, once it is reported in a note sheet /logbook attempts are made to resolve those issue at the earliest. The college maintenance committee which maintains the furniture and fixtures keeps the record of repair/replacement of the classroom benches and desk. There are funds earmarked for maintenance, upkeep and minor repairs.

The IT department ensures that the Wi-Fi /LAN facilities, ICT enabled equipments provided in the classrooms are properly maintained. The electrical and IT departments look after various equipments such as Generators, Reprographic facilities, CCTV Facilities and AV systems. Library under the supervision of librarian maintains the old books and journals by the process of dehumidification, pest control and ensured that they are in good condition. The campus facilities for sports are maintained by the sports committee and the civil department. The arena is maintained by the gardening department to ensure greenery and landscaping.

For the maintenance of dental chairs, lab & biomedical equipment our institute has trained mechanics who visit department whenever the issue is addressed. The in-house fire safety department ensures that all buildings are secure from fires. In summary, the maintenance committee with Electrical, IT, Civil, Workshop ensures that all facilities ranging from furniture to fire safety, electrical to electronic devices are in prime working conditions.

File Description	Document
Link for minutes of the meetings of the Maintenance Committee	View Document
Link for log book or other records regarding maintenance works	View Document
Link for any other relevant information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 40.74

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
121	110	109	81	78

File Description	Document
List of students who received scholarships/freeships /fee-waivers	View Document
Institutional data in prescribed format	View Document
Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution	View Document
Attested copies of the sanction letters from the sanctioning authorities	View Document

5.1.2 Capability enhancement and development schemes employed by the Institution for students: 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development

Response: D. Any one of the above

File Description	Document
Institutional data in prescribed format	View Document
Detailed report of the Capacity enhancement programs and other skill development schemes	View Document
Link to Institutional website	View Document

5.1.3 Average percentage of students provided training and guidance for competitive examinations

and career counseling offered by the Institution during the last five years**Response:** 7.34

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2020-21	2019-20	2018-19	2017-18	2016-17
10	16	18	22	21

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	View Document
Institutional data in prescribed format	View Document
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	View Document

5.1.4 The Institution has an active international student cell to facilitate study in India program etc.,**Response:**

The International Student Cell at VYWS Dental College and Hospital, Amravati is responsible for overseas students' admission and welfare including security, housing and administrative support as needed. The institute provides state of the art infrastructure for academic training and modern hostel facilities for overseas students. NRI students are assisted for admission by the international student cell with regards to eligibility criteria, permission letters, VISA, passport and other assistance as required. 15% seats of the course are allocated to the overseas students. The international cell also monitors NRI students in their academic requirements and Co-ordinates with respective faculty and parents / sponsors with regard to academic progress. Further, the cell addresses any other academic or administrative problems faced by foreign students during the course of their study. The institute always believes in rich Indian "Vasudhaiva Kutumbakam" culture and offers cordial welcome to international students to join dental courses.

File Description	Document
Any additional information	View Document
Link for international student cell	View Document
Link for Any other relevant information	View Document

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

Response: Any 3 of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View Document
Institutional data in prescribed format	View Document
Circular/web-link/ committee report justifying the objective of the metric	View Document
Link for Additional Information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years

(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 34.8

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ GPAT/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2020-21	2019-20	2018-19	2017-18	2016-17
10	16	18	22	21

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) **during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
50	50	50	50	50

File Description	Document
Scanned copy of pass Certificates of the examination	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 13.3

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	14	11	8	7

File Description	Document
Institutional data in prescribed format	View Document
In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided	View Document
Annual reports of Placement Cell	View Document

5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 20

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 11

File Description	Document
Supporting data for students/alumni as per data template	View Document
Institutional data in prescribed format	View Document
Any proof of admission to higher education	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	1	0

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document
Duly certified e-copies of award letters and certificates	View Document

5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

As per guidelines of MUHS Nashik, the institution has a structured Student Council for active participation of the students in various academic and administrative bodies. The body comprises of staff members appointed as a Chairman, and In-charges for various sports and cultural activities. Students are nominated

by the Dean from each year who has excelled in academic and extra-curricular activities like sports, cultural, National Service Schemes (NSS) and National Cadet Corps (NCC). Student Council is responsible for the various recreational activities throughout the year. It is constituted every year and plays an integral part in student community. Student Representatives are also nominated as members of various committees like Student welfare Association, College Council Committee, Anti-ragging committee, Hostel committee, Library committee, Gender equity and Harassment Committee, Curriculum and Time Table committee. They actively participate in these committee meetings, and play a pivotal role in decision making. This representation empowers the students in gaining leadership qualities understanding rules, regulations and executive skills. Anti-ragging committee has senior and junior student representatives who report misconduct if any, in the classroom as well as at other places in campus. Student representatives in Grievance Redressal cell, Library committee and Curriculum & Time Table committee put forth their problems regarding academics or personal issues and collectively solve the issues. Students being member of Gender equity and Harassment Committee, it helps to increase their sensitivity towards gender based issues and awareness. As one of the stakeholders presence of student representative in college council assures their participation in various issues related to academics, curricular and co-curricular activities. Student Council discusses issue of concern and provides solutions that benefit the college as well as the community on a larger scale. It fosters an environment which is conducive to educational and personal development of an individual including long lasting friendship and empathy among fellow students. This council is supervised by faculty members who enhance communication between faculty, students and the higher authorities. Student council is also involved in various scientific activities, annual gathering and the cultural events. The management supports the student council financially for all events of the institution.

File Description	Document
Link for reports on the student council activities	View Document
Link for any other relevant information	View Document

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Response: 10.6

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	14	13	11	11

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

Response:

We are dedicated to keeping you involved in the life of the institution and helping you develop new ways to enhance your connection to the alumni community.

The office of Alumni Relations exists to forge, foster and facilitate strong positive relationships between the institution and its Graduates and to bolster the natural camaraderie which exists among them. To this end, the office is involved in the organization of meetings, reunions and social activities among the alumni groups. It also works in collaboration with other institution offices and staff to engage alumni in positive, value added initiatives, projects and programs that broadly enhance mission based outcomes.

The meeting of VYWSDCH Alumna and staff was held on 28/12/2014 chaired by Dr. R. U. Thombare (Dean, Dental college and hospital, Amravati), Dr. K. S. Ambadekar (Vice dean Dental College & Hospital, Amravati), In View of above subject the management of Vidarbha Youth Welfare Society Dental college and Hospital, Amravati.

It was decided for this association that the Dean of Dental College will be President for VYWSDCH ALUMNI ASSOCIATION. Alumna those who are working in VYWSDCH will be secretary & treasurer according to seniority for 3 years. It was decided to open one saving bank account to be in the name of "VYWSDCH ALUMNI ASSOCIATION" in Dena bank, Amravati camp.

Silver Jubilee of first batch has been celebrated on 26th, 27th December, 2014. Total 100 alumni members across various batches attended the meet. Registration of the alumni was done on the day. Event started with breakfast and introduction of families of the alumni. In response, few of the alumni shared their experience as well as interesting moments of campus life. The program ended on a graceful note.

Current President of VYWSDCH ALUMNI ASSOCIATION is Dr. R. V. Gondhalekar (Dean, Dental college and hospital, Amravati).

File Description	Document
Any additional information	View Document
Link for frequency of meetings of Alumni Association with minutes	View Document
Lin for quantum of financial contribution	View Document
Link for details of Alumni Association activities	View Document
Link for audited statement of accounts of the Alumni Association	View Document
Link for Additional Information	View Document

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

Response: B. Any four of the above

File Description	Document
Institutional data in prescribed format	View Document
Certified statement of the contributions by the head of the Institution	View Document
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

VISION:

Our all-inclusive educational program aims towards sculpting Oral Health Care professionals by providing them with sound understanding of the fundamentals of dental science and nurture them to take up the responsibilities towards the society with empathy maintaining high ethical standards.

MISSION:

- 1) Our mission is to equip our stake holders with sound clinical knowledge and skills.
- 2) To develop them into becoming clinicians with a strong research background with continued advancement of knowledge through integration of basics and advanced sciences with clinical approach fostering global competencies.
- 3) To train professionals by inculcating a value system, imparting proficiency and integrity of character to every endeavor not only in our institution but in the society at large.
- 4) We make every effort to provide high quality patient services by promoting the use of technology and providing a conducive environment which would facilitate contribution towards nation building.

NATURE OF GOVERNANCE:

The chairman and the members of the Local Managing Committee are involved in Academic and financial planning and infrastructure development.

The college and hospital have well qualified and competent administrators at the institution and the departmental level to provide effective leadership, patient care and academics.

The governing authorities are involved in formulating policies, regulating and implementing guidelines for continuous improvement of the institution.

Several committees are formed to look after academic and administrative functions of the college.

PERSPECTIVE PLAN

Institute has been permitted to increase intake from 50 to 100 B.D.S. admissions from the Academic Year 2020-21.

The additional requirement of infrastructure, Procurement of Equipment & Appointment of Human Resource as per norms of Governing body [Dental Council of India] are required to be fulfilled by Academic Year 2021-22.

STAKEHOLDERS PARTICIPATION IN DECISION MAKING BODIES

- The chairman of the society along with the entire team of management, executive committee of society, Local managing committee of the institute, College Council of the institute, Student Representative Council, Alumni Association of the institute & Various Governing bodies of the institute are actively involved in the decision making process for continuous improvement of the institution.
- The faculty members & representatives from the students are nominated for various committees to actively involve them in framing guidelines and decision making.
- Regular meetings at institutional and departmental level are held to promote the culture of participative management and address any grievance.
- The college leadership have encouraged and developed a wide range of policies over the years covering academics, examination, clinical service, research, student and faculty/staff services which have been published, publicized imbibed, and implemented.
- These policies have been periodically updated to ensure recent requirement and relevance.

Activities leading to institutional excellence:- (*Available in additional information)

File Description	Document
Any additional information	View Document
Link for achievements which led to Institutional excellence	View Document
Link for Vision and Mission documents approved by the College bodies	View Document
Link for additional information	View Document

6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and

participative management.**Response:**

The institution has a decentralized process of administration, giving several faculty members the opportunity to be part of decision making process. Dean is accorded freedom in decision making of their respecting spheres', while the HODs' are given autonomy in their decision making for the welfare of the department. Moreover the monthly college council meeting enjoys freedom at formulating, developing and implementing new ideas and concepts. These decisions are further perused to departmental level.

The decentralized process of administration ensures that the stakeholders get the opportunity to opine and shape the decision making process and contribute to administrative reforms. The day to day working of individual departments is supervised by respective Head of the Department and faculty monitor student's academic activities, infection control, procurement and accreditation.

Research activities, community welfare or awareness programs, CDE programs and workshops on interdepartmental or inter institutional level are conducted by every department. As a outcome of that every department organizes interdepartmental seminars, webinars, various scientific, co-curricular & social workshops and programs /activities which gives the students and the departmental staff an opportunity to execute their organizational skills. Staff and students are encouraged to participate in various co-curricular and extracurricular activities, to explore their individual hidden talents. Annual social gathering organized every year is hosted by the third year B.D.S. students under the supervision of the senior teaching faculty which enhances their extra-curricular, team building and working skills after taking permission from necessary authorities. It has been observed that, growth and development of the institution and departments is due well coordinated interdepartmental activities. In a long way these activities have helped the stakeholders to put themselves in a better position to cater the ever demanding clinical situation.

All major infrastructural projects, welfare projects, financial expenditure etc. are discussed by the Dean with the Purchase Committee members, Accounts section staff and College Store staff. External and internal auditing has helped crosschecking the monitory budget by qualified chartered accounts and civil engineers for their suggestions & finally approved by management.

File Description	Document
Link for relevant information / documents	View Document

6.2 Strategy Development and Deployment**6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed****Response:**

The college started in 1989 with the vision and mission to make the institute as one of the most reputable for dental education as well as patient care by providing them with sound understanding of the fundamentals of dental science and nurture them to take up the responsibilities towards the society with

empathy maintaining high ethical standards with intake capacity of 50 UG BDS seats. Then in 2013, the institute got permission for two PG seats in the subjects of Prosthodontics and Oral surgery each. The institutes' organizational structure has always encouraged development and implemented and executed a wide range of policies towards upgrading of academics, research activities and benevolent clinical services. The institute had formed various statutory bodies with relevant rules, norms and guidelines. The policies are executed by the various committees and a regular follow up is taken and the issues are discussed and proper action is taken.

The institute had envisioned to increase PG seats in different subjects and intake capacity of 50 BDS seats to 100 BDS seats and get PhD seats in various subjects. In the year 2017, the college got permission for PG seats in three departments of Endodontics and conservative dentistry, Periodontology and Orthodontics with a capacity of two seats in each department. Institute has been permitted to increase intake from 50 to 100 B.D.S. admissions from the Academic Year 2020-21. The additional requirement of infrastructure, Procurement of Equipment & Appointment of Human Resource as per norms of Governing body [Dental Council of India] are required to be fulfilled by Academic Year 2021-22.

In the year 2021, the college got permission for PhD seats in the subject of Prosthodontics, Oral surgery and Oral pathology and now our future planning includes to increase the PG seats all subjects.

File Description	Document
Link for strategic Plan document(s)	View Document
Link for organisational structure	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Response: B. Any four of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	View Document
Policy documents	View Document
Institutional data in prescribed format	View Document
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

WELFARE MEASURES FOR TEACHING AND NON-TEACHING STAFF

Vidarbha Youth Welfare Society Dental College and Hospital recognizes the contribution of the employees towards the development and progress of the organization. The institution offers/provides rewarding welfare schemes to all the employees to ensure and increase their work efficiency. Some of the welfare schemes provided by the institution are:

Provident Fund:

- Vidarbha Youth Welfare Society Dental College and Hospital contributes to PF at the 13% of the basic wages. Provident fund is available to the members of both teaching and non-teaching.

Maternity Leave:

- All women members of staff are given maternity leave for period of 180 days with full paid salary after one year of regular service.

Paternity Leave:

- All male staff are given paternity leave for period of 15 days with full paid salary.

Loan Facility:

- All the employees of the institution can avail loan with 10% rate of interest from Dant Mahavidyalaya Sahkari Karmachari Patsanstha Ltd. and Dant Mahavidyalaya Vidyarthi Grahak Bhandar for both teaching and non-teaching staff members.

Conference Sponsorship:

- Sponsorship/grants is being provided for the teaching faculty to attend seminars/conferences/paper presentations/paper publications both in India and Abroad.

Vacation Leave:

- A 15 days paid summer and winter vacations are given for teaching faculty members. Faculty members are also given sabbatical (max. upto 01 year) to pursue their higher studies.

Dress:

- One pair of uniform is provided free of cost to all the non-teaching staff members.

In Campus Facilities:

- Canteen is available for food and refreshment with subsidized rates.
- A pharmacy is also available inside the campus with 10% discounts on medicines.
- Wi-Fi is available for students and faculty members.
- Subsidized parking facilities for faculty and students.

Development programs:

- For the benefits of teaching and non-teaching faculty members, training and skill development courses are conducted regularly.

Attendance:

- Biometric attendance system is implemented for all the teaching and non-teaching faculty members for more transparency in the leave & attendance for all employees.
- 2 hours benefits can be availed by all staff twice in a month for their personal work.

Concession in fee

- 10- 25% concession in tuition fees to the ward of teaching and non-teaching staff.
- **Concession in dental check-up**
- Faculty and staff can avail free treatment in the dental college (with only material cost being applicable in oral implantology, 25% concession is available in OPG and IOPA.); immediate relatives can avail 50% discount on the same.

File Description	Document
Link for policy document on the welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.02

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	6	12	8

File Description	Document
Relevant Budget extract/ expenditure statement	View Document
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	View Document
Office order of financial support	View Document
Institutional data in prescribed format	View Document

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 7.8

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	7	12	8	8

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View Document
Institutional data in prescribed format	View Document
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Copy of circular/ brochure/report of training program self conducted program may also be considered	View Document

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 49.96

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
40	40	36	44	46

File Description	Document
Institutional data in prescribed format	View Document
E-copy of the certificate of the program attended by teacher	View Document
Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View Document
Link of AQARs for the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

- Performance appraisal policy states that appraisal of every employee at Vidarbha Youth Welfare Society Dental College & Hospital, Amravati will be done based on his/her performance. Head of the Department's will be involved in every step of appraisal process.
- A formal performance appraisal shall be done once every year in July for all personnel under the scope (for staff joining between January to December are eligible for increment in the month of July)
- HR should ensure that a proper scientific appraisal is done with no subjectivity in appraisals. The Head of the Department's reporting managers should ensure that the appraisals are taken in a positive & fair & transparent and unbiased sense, the true purpose of appraisal being performance enhancement, by rewarding good performers & training average performers.
- All the employees should be appraised equally on their performance & behavior & no biasness or favoritism should be done for any particular employee.
- There should be standard structure of rewards, so that no biasness happens during rewarding employees. {3% hike for grade A & B for regular/permanent staff(as per MUHS Guidelines) & according to ACR performance grades for the fixed/minimum wages staff on case to case basis (except contractual staff which is governed by the contractors guidelines for appraisals)}
- In order to monitor the effectiveness of this policy, regular report on outside market trends and statistics relating to recruitment and appraisals should be maintained as appropriate.
- Employees's compensation and benefits shall normally be reviewed during the appraisal, the review shall be based on individual performance, group performance and affordability and financial viability of the institute and as per guidelines of MUHS for the same.
- Performance appraisal is conducted every year for all personnel under the scope (for staff joining between January to December are eligible for increment in the month of July). But if in case the chairman/ dean feels necessary they can conduct an additional review of the performance any time they want. This is specially recommended in cases of:

1. Before being transferred to a new position
2. Major change in the working environment of an existing position.

- The reward system in Dental College & Hospital, Amravati is based on meritocracy. The institute from time to time shall administer exercise which shall help it to assess the performance of an individual. The annual appraisal exercise is one of them. Based on the findings through all these exercises, individuals shall be given increments.
- The staff shall participate in the appraisal exercise from one year after their joining the institute in the cycles as mentioned above.
- Appraisal performance for teaching staff, non-teaching staff and other employees shall be reviewed and updated by dean periodically, if felt necessary.

File Description	Document
Any additional information	View Document
Link for performance Appraisal System	View Document
Link for any other relevant information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Institution is a self- financed organization in which the major financial resource is the student's fees coming from courses offered by the Institute. The Institute subsidized treatment to patients in order to treat maximum number of patients as it helps to our students to treat different type of patients, organizing camps at different villages nearby the college and free treatment to poor patients on case to case basis.

The college follows the proper budgeting system, with adequate resources for recurring expenses. The accounts section of the college circulates a prescribed format (received from the college's management) for budgetary requirement to each department. The format is distributed in February- March of each year, giving one month's for return by the respective department. The college budget is then developed and approved in three stages:

- First, the Heads of the Department – in consultation with other faculty members and staff – finalise the departmental requirements and forwards the proposals to the Dean.
- Following approval of the Dean, the proposals are sent to the college's management for further considerations.
- The Local managing committee makes the final decision –making body for budgetary approval. This decision is made in consultation with the Dean to ensure requirements stated in budget are given proper justification.

Annual Budget is budget is prepared by Account & Finance team every year taking into consideration the recurring and non-recurring expenditures. Regular monitoring is done in order to know the deviations and to take corrective amendments. All income and expenditures of the college are effectively monitored in coordination with the Local Management Committee and the Dean. Proper tendering process is followed. Comparative statement is made and proper negotiations are done in presence of Purchase committee. Proper purchase order /work order is prepared by Purchase team and sanctioned a copy of the same given to vendor and Account section for further processing. The payment is released after delivery of the respective goods is done as per terms & Conditions mentioned in Purchase order/Work Order. All transactions have transparency through bills and vouchers and from current year pre audit is done. The bills payments are passed after testing and verification of items. Respective faculty member ensures whether suitable equipment/machinery with correct specification is purchased. The entire process of the procurement of the material is monitored by the purchase committee and Dean at institute level followed by the finance departments.

The expenses mainly consist of the following-

- a) Salary of Faculty and Staff
- b) Purchase of Library Books, Subscriptions and Reading Course Materials (both print and online versions)
- c) Honorarium for the guest speakers

- d) Maintenance and expansion of Building, Furniture and Campus
- e) Purchase of Office and Other Equipments.
- f) Research & Development Training & Placement Software & Internet charges
- g) Workshops and conferences

File Description	Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	View Document
Link for procedures for optimal resource utilization	View Document

6.4.2 Institution conducts internal and external financial audits regularly

Response:

The College ensures an internal and external audit of its accounts. The auditing is undertaken by Vidarbha Youth Welfare Society to which the college's Management is registered. The Management deposes auditors from Amravati for the purpose of undertaking an 'internal' audit of the college's finance-related records. A group of 'external' auditors comprising a team of chartered accountants perform the statutory auditing of the college's financial records and books as per guidelines of the income tax department.

Monitoring Financial Management Practices through internal audit is evidenced in the institutional financial health.

Internal audit is undertaken annually. Minor objections raised at finance/stock related records are addressed and rectified in internal audit so as to ensure minimum discrepancies for objection by the external auditors. The external audit is performed quarterly by a team of CA

File Description	Document
Link for documents pertaining to internal and external audits year-wise for the last five years	View Document

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Response: 814.37

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
193.598	161.4428	164.5181	156.6392	138.1717

File Description	Document
Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution	View Document
Institutional data in prescribed format	View Document
Copy of letter indicating the grants/funds received by respective agency as stated in metric	View Document
Annual statements of accounts	View Document

6.5 Internal Quality Assurance System

6.5.1 Institution has a streamlined Internal Quality Assurance Mechanism

Response:

The IQAC shall channelise and systematize the efforts and measures of an institution towards academic excellence. It should not be yet another hierarchical structure or record-keeping exercise in the institution; it would be a facilitative and participative organ of the institution. The IQAC shall become a driving force for ushering in quality by working out intervention strategies to remove deficiencies and enhance quality.

Composition of the IQAC- The IQAC is framed with the following composition:

Composition of IQAC

1. Dr. R.V. Gondhalekar

-

Chairperson

1.Dr. N.R. Dhande	-	Member (Management)
1.Dr. A. A. Verulkar	-	Coordinator / Member Secretary
1.Dr. Swapnil Wankhade	-	Member (Teaching staff)
1.Dr. M.R. Dehankar	-	Member (Teaching staff)
1.Dr. N. D. Adwani	-	Member (Teaching staff)
1.Dr. Shashwati Choube	-	Member (Teaching staff)
1.Shri. S.G. Kulkarni	-	Member (Administrative Office)
1.Shri. S.G. Bokey	-	Member (Administrative Office)
1.Dr. P. R. Somwanshi	-	Member (Local Society)
1.Dr. Amol Rathi	-	Member (Alumni)
1.Dr. R.N. Parwani	-	Member (Stake Holder)
1.Mr. Chetan Satpute	-	Member (Stake Holder)

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in a quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

Goals

1. To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the V.Y.W.S Dental College & Hospital, Amravati.
2. To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

The IQAC shall have the following functions

- Development and application of quality benchmarks/parameters for the various academic and administrative activities of the V.Y.W.S Dental College & Hospital, Amravati
- Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes;
- Dissemination of information on the various quality parameters of higher education;
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- Documentation of the various programmes /activities of the V.Y.W.S Dental College & Hospital, leading to quality improvement;
- Acting as a nodal agency of the V.Y.W.S Dental College & Hospital, for coordinating quality-related

activities, including adoption and dissemination of good practices;

- Development and maintenance of Institutional database for the purpose of maintaining /enhancing the institutional quality;
- Development of Quality Culture in V.Y.W.S Dental College & Hospital
- Preparation of the Annual Quality Assurance Report (AQAR) of the V.Y.W.S Dental College & Hospital based on the quality parameters/assessment criteria developed by the NAAC.

Follow up

- The AQAR shall be approved by the Local Management Committee (LMC) of VYWS Dental College & Hospital for the follow up action for necessary quality enhancement measures.
- The IQAC shall create its exclusive window on its institutional website, to regularly report on its activities, as well as for hosting the AQAR.

Monitoring Mechanism

- a) The Affiliating University ie Maharashtra University of Health Sciences Nashik shall monitor the functioning of IQACs in the colleges coming under their jurisdiction.
- b) NAAC peer teams and those of other accreditation bodies will interact with the IQACs.

File Description	Document
Link for the structure and mechanism for Internal Quality Assurance	View Document
Link for minutes of the IQAC meetings	View Document
Link for any other relevant information	View Document

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Response: 27.66

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
55	11	27	16	10

File Description	Document
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	View Document
Certificate of completion/participation in programs/workshops/seminars specific to quality improvement	View Document

6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives : 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Response: B. Any three of the above

File Description	Document
Report of the workshops, seminars and orientation program	View Document
Report of the feedback from the stakeholders duly attested by the Board of Management	View Document
Minutes of the meetings of IQAC	View Document
Institutional data in prescribed format	View Document
Annual report of the College	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 10

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	2	2	3

File Description	Document
Report gender equity sensitization programmes	View Document
Institutional data in prescribed format	View Document
Geotagged photographs of the events	View Document
Extract of Annual report	View Document
Copy of circular/brochure/ Report of the program	View Document
Any additional information	View Document

7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

Annually we celebrate Women's day to sensitize everyone regarding Women's rights and appreciate work by women's on 08 March every year at Auditorium, V.Y.W.S. Dental College. Sessions on gender equity and sensitization are regularly carried out during Fresher's induction programme and Women's day program.

We have arranged lecture on Women's right by Advocate Varsha Deshmukh on women's day in the year 2016.

Our society provides hostel facility for girls residing outside Amravati and at the same time boy's hostel at the third floor in college campus.

File Description	Document
Any additional information	View Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	View Document
Link for any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment

Response: D. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation receipts	View Document
Geo tagged photos	View Document
Facilities for alternate sources of energy and energy conservation measures	View Document
Any additional information	View Document

7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Hospitals are the main source for generation of hazardous waste, so it is very much important to manage hospital generated waste to prevent hospital acquired infection, health hazards to society and maintain healthy environment.

Various waste management measures in our college are as follows:

Solid waste management:-

The proper collection and disposal of solid waste without causing any harm to the environment is collectively termed as solid waste management.

Waste generated in all the departments is segregated in different coloured dustbins and are disposed accordingly.

The management of solid waste in our campus which includes household garbage, food waste, yard waste, demolition and construction debris is carried out as:

1. Proper collection of solid waste from all departments in dustbins
2. Keeping it in isolated area in our campus
3. Waste is then collected by Municipal corporation

For Solid waste management we have dug pits in our college campus where all the solid waste is dumped, which is then handed over to Amravati Municipal Corporation garbage vehicle.

Liquid waste management:-

For liquid waste management well centralised pipeline is provided which carries all the liquid waste in a tank. After filling of the tank it is taken out by AMC. (Amravati Municipal Corporation)

Biomedical waste management:-

We have tie-up with Global medical waste committee Amravati, whatever the medical waste created from all the department as needle, syringes, IV bottles, samples, cotton swab, bandages, etc. all are collected in different cans followed by colour coding provided, then a man from global medical waste collect it and take it out for proper disposal. (Weblink of MOU)

Flex and charts are displayed in all the departments for increasing awareness regarding waste management amongst all the students, interns, patients, teaching and non-teaching staff.

E-waste management:-

We have electrician and technician for maintenance and repair of electronic gadgets. And for those gadgets which cannot be repaired at college are handed over to the maintenance team of Prof. Ram Meghe Institute of technology and research, Badnera for it repair and management.

Our college has Memorandum of Understanding with Prof. Ram Meghe Institute of technology and research, Badnera for the maintenance of electronic equipments.(Weblink of MOU)

Waste recycling system:-

We regularly organise “Best out of waste Making competitions” at regular intervals every year to utilize and recycle the waste and also to spread awareness amongst the students and staff for the same.

Hardware, chemical and radioactive management:-

For this we have provided separate bottles, LEAD radioactive badges, LEAD apron, LEAD thyroid collar, separated lead wall is also provided, so no radiation outside.

File Description	Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for geotagged photographs of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: Any Two of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation or maintenance reports of Water conservation facilities available in the Institution	View Document
Geo tagged photos of the facilities as the claim of the institution	View Document
Geo tagged photo Code of conduct or visitor instruction displayed in the institution	View Document

7.1.6 Green campus initiatives of the Institution include 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants

Response: B. Any four of the above

File Description	Document
Institutional data in prescribed format	View Document
Geotagged photos / videos of the facilities if available	View Document
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View Document
Any additional information	View Document

7.1.7 The Institution has disabled-friendly, barrier-free environment

1. Built environment with ramps/lifts for easy access to classrooms
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Geo tagged photos of the facilities as per the claim of the institution	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

Additional skill-oriented programs relevant to regional needs:

- Yes. In addition to subject knowledge, attention is given to additional skill

Development like computer skills, language, communication, oral and written presentation skills in

seminar and assignments

- Power point Presentations are given to students during their postings in various departments in order to improve their vocabulary, presentation skills and self-confidence as well as help them in preparation for various competitive exams.

Additional skill-oriented programs relevant to linguistic needs:

- Intervention strategies in the form of Preceptorship program is adopted by the institution to promote the overall development of students from rural/tribal backgrounds include:
 - We target mainly students who are from vernacular medium or from tribal background, the main objectives of the institute is:-
 - Instilling self confidence in students with preceptorship program.
 - Improving presentation skills.
 - Preparing students for the competition they may face in the future.
 - Overall personality development o students.
 - Resolving any problems encountered by the students in their personal and professional life.

Institutional efforts towards cultural, communal socio-economic and other diversities:

- The institution arranges lectures on Ethical values and moral code of conduct.
- The interns are regularly posted at Satellite clinics for treating patients who are not in the vicinity of the institution.
- Institution conducts diagnostic and treatment camps (e.g. Hepatitis vaccination) in the college, hostels etc. and thereby promotes student's role as a good citizen to the society.
- The student's role as a good citizen is projected by holding diagnostic and free treatment camps for the underprivileged by adopting villages.
- In our college we persevere to provide friendly and healthy atmosphere for all students. Teachers are always ready to help students for all sort of difficult situations they come across in their curricular and extra-curricular program.
- Staff takes care of slow learners and repeaters by planning extra classes, tutorials and seminars for them. In our campus there is no evidence of any type of ragging and there is zero tolerance to ragging. For this year we arranged anti-ragging programs and preceptor-ship program.
- We also take fresher's induction program to keep harmony amongst seniors and juniors. The motto of this program is to introduce them to various departments, staff members, non- teaching staff and facilities provided.
- Cultural program is also organized in our college. On that day we maintain good communication, equal socio-economic environment as far as possible.
- We always arrange the seminars on Hospital waste management for all the UG students, Interns, PG students and non-teaching staff to provide them with proper knowledge so that that they can properly implement these things after their completion of academic course.
- Visit of students to other corporate hospitals for the same are also arranged.
- By organizing camps in rural areas under NSS (National service scheme), students not only become

good health care professionals but also responsible citizens.

File Description	Document
Any additional information	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information/documents	View Document

7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff. 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Information about the committee composition number of programmes organized etc in support of the claims	View Document
Details of the monitoring committee of the code of conduct	View Document
Details of Programs on professional ethics and awareness programs	View Document
Any other relevant information	View Document
Web link of the code of conduct	View Document
Link for additional information	View Document

7.1.10 The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

We celebrate Independence Day and Republic Day in our Institute. All teaching and non teaching staff, students, interns remain present for Flag Hosting every year.

We also celebrate international yoga day by calling yoga teacher who actually demonstrates us how to perform various yoga postures followed by all working staff and the college. We try to learn those postures with its importance. He also tells about advantages of every yoga posture and in which condition that “Asan” should be performed. All teaching, non-teaching staff, students and interns gets benefited by it.

We also take Rally on anti-tobacco day throughout city and Rajkamal chowk, we burnt Gutka, tobacco packets at the square as symbolized. This helps to educate people about side effects of tobacco.

Our institute also makes awareness in the public by organizing organ donation rally at different important squares in the city. Our students perform street play for awareness of organ donation. We also arrange rangoli competition at our institute showing various ideas regarding awareness for organ donation.

We also conduct Oral health day on 7th April to spread awareness regarding oral hygiene amongst the masses.

We celebrate Akta Daud Rally on birth anniversary of Sardar Vallabhai Patel. All students participate in it. Along with the studies students are also nourished with extracurricular activities like yoga, running etc.

National program of swatch bharat was organised in our college. Our students have filled the proforma of oath for the same.

University day- We celebrate MUHS foundation day on 10th June by flag hosting by the hands of Respected Dean sir. We also take Pledge and celebrate it by arranging full fledged program.

Constitution day- We together with students, interns, PG students, teaching and non-teaching staff celebrate Constitution day by doing flag hosting and taking pledge to follow and abide by the rule of constitution.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

7.2 Best Practices

7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

1. Title of the practice: Vaccination center and Testing centre

Objectives of the Practice

Vaccination center objective

- Reduction of pressure on health care system
- Reduction of overall Covid-19 severity and mortality
- Reopening of society
- Disease elimination.

Testing center objective

- Control transmission
- Monitor incidences and trends and assess severity over time
- Mitigate the impact of covid-19 in health care and social care settings.
- Rapidly identify all clusters or out breaks in specific settings.
- Prevent (re-) introduction into regions/countries with sustained control of the virus.

The Context

In achieving this noble goal the main challenge was ensuring the safety of the staff involved in the project and to overcome this challenge proper personal equipment as well as hand sanitizers and hand washes were provided without fail.

In addition to this social distancing norms led down by the government were followed.

The Practice

Vaccination center: It was started in college from 25th January 2021. Our college has two centers, one run by municipal corporation Amravati and other by college i.e., by Interns, Post Graduate students, sisters and college staff. It is running as per the guidelines given by the government from time to time. In first phase vaccination of all the health care workers was carried out followed by first line workers. Accordingly, it was extended till 60 plus age group, then 45 plus age group (including comorbidity) which was followed by 18-45 age group and so on as per the guidelines given by health ministry. Vaccination center is running smoothly till now and we intend to continue this service as long as required.

RTPCR and Rapid antigen testing center: it was started in our college from 12th May 2021. Previously due to a smaller number of testing centers aided by the government and availability only at the government centers, it took much more travelling time and long waiting time to the patients which also increased the pressure of work load on the staff there. So, with the thought of providing helping hand we applied to the government for starting the testing center at our institute and got its permission which in a way turned to be very helpful to the people living in the adjoining nearby areas. RTPCR and Rapid antigen testing center is running smoothly till now and we intend to continue this service as long as required.

Evidence of Success

It is accessible to the public on daily basis even on Sundays.

Since these two projects started they are continuously in operation without fail. Till date- number of vaccinations has been carried out.

From 12/05/2021 to 13/10/2021, 262 RTPCR samples and 662 Rapid antigen samples have been taken and still ongoing smoothly.

Problems Encountered and Resources Required

We receive full cooperation from the health bodies and the society. The resources required are supplied by the college authority.

2. Title of the practice: **Tobacco cessation Centres in our VYWS Dental college and hospital-**

We are regularly celebrating anti-tobacco day every year on 31st may. We have taken an innovative initiative by establishing Tobacco cessation centre (TCC) in our college from this year i.e. 2019, which is located on the ground floor in our college just beside reception area. The location of the centre enable's easy access to all the patients. The TCC is managed collectively by the Department of Public Health Dentistry, Department of Oral Medicine and Department of Oral Pathology where 1 intern from each department is posted on rotary basis for the screening and counselling of each and every patient visiting in our college.

Objectives

TCC aims to provide patient care services and community awareness. The centre conducts clinical based individual tobacco cessation sessions as well as community awareness events.

The Context

We have a separate room for the counselling of all the patients. The centre displays the etiology, health hazards, self-diagnosis, and Treatment options available by means of charts, flexes, audio-visual aids and demonstration. We also modulate behavioural management of the patients suffering from cancerous and pre-cancerous lesions. Along with the patients we also try to educate the accompanying person and whole of their family regarding hazards of tobacco.

The practice

The steps involved in counselling of the patient to address tobacco cessation are as follows:

Ask :- We ask open ended questions so that the patient will get the opportunity to elaborate that will help to initiate the conversation.

Advice:- We advise patients to quit tobacco in clear, strong and personalized language.

Assess:- We ask every patient if he/she is willing to quit we provide resources and assistance to motivate the patient.

Assist:- 1) We give advice on successful quitting

2) Provide resources for patients

- Assist them for quitting tobacco and sometimes provide resources such as free nicotine patches.

3) Assist them by setting a quit date up to 2 weeks of the visit.

Patients diagnosed with cancerous and pre-cancerous lesions are guided properly and treated in our own college by the Department of Oral Surgery. We work in collaboration with Punjabrao Deshmukh Memorial Medical college, Amravati for the surgical procedure of the patients. We also have provision of Below Poverty line(BPL) card where we provide concession to poor patients who cannot afford the expenses of the treatment and make health facility easy for them.

As an adjunct to the Tobacco cessation centre we also arrange camps outside the campus area, in different places and cities to spread awareness amongst the masses. We have arranged various camps for the spread of awareness at different locations in the year 2019 such as Yashoda nagar, Rajapeth bus stand, gadge nagar, dasara maidan, Gandhi chowk, wadapura, badnera nayi basti, badnera juni basti and gadeshwar. We also provide prescription and medications to the needy people. We carry out various educational skits, street plays, demonstrations and flash mobs for the education of the masses.

Evidence of Success:-

Our initiative seems to be getting successful as we are receiving increasing numbers of patients visiting our college for the counselling and treatment of tobacco cessation.

Problems Encountered

Initially patient cooperation was the issue. But later by seeing the progress of the TCC the problem was resolved.

File Description	Document
Any additional information	View Document
Link for best practices page in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

1. Title of the practice: Village Adoption (Palaskhed chandur railway Amravati)

Our country is a land of villages but in the recent era of urbanization the educated population of the country are opting to live in cities where they get all the facilities at their finger tips. This has led to

negligence to the population living in the village community. Be it basic healthcare, dental care advance learning options; the villages are lagging behind. Keeping in mind the neglected class, we as an institute are encouraging the idea of village adoption. In this program we adopt a certain village and try to encourage the people living there about all aspects of life that play an important role in leading a happy and contented life. Institute has adopted one village in the nearby vicinity of our college to introduce, inculcate and encourage the idea of healthcare and education among the domain rodent class.

2. Objectives of the practice

To provide quality health and oral care to the people living in remote areas educating and encouraging the people of those villages and surrounding villages about various education, curricular, and extra curricular programs, government schemes and policies to help them lead a happy life.

3. The Context

Maximizing the reach to the people living in the villages who do not have access to all the transport facilities. Communicating with the neglected part of the village society to uplift them in all the walls of life.

4. The practice

22/1/2020 camp- dental checkup

Medical checkup BP diabetes thyroid

Blood investigation STD awareness

May/June COVID 19 awareness camp hand sanitization mass utilization social distancing awareness awareness regarding early symptoms

February 2021 awareness regarding vaccination need and its availability at our society

May 2021 awareness about testing RTPCR and rapid antigen centre at our institute

5. Evidence of success

Awareness of health problems medical and dental

Awareness in about STD

Breaking the myth regarding COVID 19

People got sensitized regarding COVID 19, leading to decrease in cases of COVID-19

About percent of village is vaccinated

Providing easy access to gold standard test about COVID 19

6. Problems encountered

Many of the people from the Dattak gram village were unaware about the knowledge of oral health and government schemes available to them under NSS. So the people of the village were not so cooperative for the first time when we conducted a camp in the village. But later this problem sorted out by home to home visit in the village.

File Description	Document
Link for appropriate web page in the institutional website	View Document
Link for any other relevant information	View Document

NAAC

8. Dental Part

8.1 Dental Indicator

8.1.1 NEET percentile scores of students enrolled for the BDS programme for the preceding academic year.

Response: 67.31

8.1.1.1 Institutional mean NEET percentile score

Response: 67.31

File Description	Document
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year	View Document
List of students enrolled for the BDS programme for the preceding academic year	View Document
Institutional data in prescribed format	View Document

8.1.2 The Institution ensures adequate training for students in pre-clinical skills

Response:

Dental Education is Learning of Health Science knowledge as prescribed by Dental Council of India through syllabus framed by MUHS Nashik. Laboratory techniques management based on skills and knowledge of dental materials, instruments and equipments is practiced to ensure higher competencies.

In Pre-clinical laboratories students are trained for developing skills, knowledge and clinical abilities. It is necessary that before examining, diagnosing & treating Patient in Dental Clinic it is necessary to develop skills on models, phantoms.

Our Institute provides well-furnished Pre clinical labs for Dental Anatomy and Histology, Physiology and Biochemistry, Conservative dentistry, Prosthodontics, Orthodontics, Endodontics & Periodontics.

Lab of Dental Anatomy and Histology and is equipped with tables and proper illumination for doing carving exercise efficiently. Demonstration of casts and tooth specimens can be done easily in batches due to spacious lab area.

Lab Physiology and Biochemistry is equipped with all reagents and material needed to carryout test and practical efficiently.

Routine Pre-Clinical Prosthodontics is designed and followed for the first two years of the BDS programme. Basic principles are taught in this course to enable the dental students to accomplish various

laboratory procedures necessary to treat the edentulous and partially edentulous patient. Manual skill development occurs initially with simple bench top typhodont procedure and progress to mannequin exercises before student enter clinics. This course is intended to prepare the student for their introduction to clinical prosthetic dentistry.

Conservative dentistry forms the backbone and foundation of clinical dentistry. This subject is introduced to students of dentistry in the second year of the curriculum. The students are required to identify instruments and equipment, manipulate the various restorative materials. They are trained for cavity preparation & restoration with proper instrumentation on plaster models as well as tyodonts. They appear for a preclinical examination at the end of the second year before entering into the clinical work on patients in the third year.

The department of Orthodontics and Dentofacial orthopaedics, through its well-equipped section prepares the undergraduate student to study, differentiate and treat all the skeletal and dental malocclusion. Using study models and X- rays and newer computer based cephalometrics we try to inculcate the idea of quality treatment among the students.

In Department of Oral and Maxillofacial Surgery students are first demonstrated various suturing techniques, Wiring techniques like Essays, Eyelets, Figure of Eight, Arch bar fixation. Undergraduate students are required to practise these techniques on sponge, pillow, cast & models. A preclinical demonstration is expected from them in an interactive session in postings

In Pedodontics Pre-Clinical exercises like deciduous teeth carving, space maintainers & orthodontic appliance fabrication are taught to students in well-equipped Pre-clinical laboratory before working on patient in clinics.

In Periodontics students are given demonstration in Pre-Clinical on mounted cast with sticky/ modelling wax which is adapted on tooth surfaces mimicking calculus/ plaque and they are taught to practice scaling stroke with proper instrumentation grasp finger rest and operator positing.

File Description	Document
Geo tagged Photographs of the pre clinical laboratories	View Document

8.1.3 Institution follows infection control protocols during clinical teaching

1. Central Sterile Supplies Department (CSSD) (Registers maintained)
2. Provides Personal Protective Equipment (PPE) while working in the clinic
3. Patient safety curriculum
4. Periodic fumigation / fogging for all clinical areas (Registers maintained)
5. Immunization of all the caregivers (Registers maintained)
6. Needle stick injury Register

Response: A. All of the above

File Description	Document
Relevant records / documents for all 6 parameteres	View Document
Institutional data in prescribed format	View Document
Immunization Register of preceding academic year	View Document
Disinfection register (Random Verification by DVV)	View Document
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View Document
Link for Additional Information	View Document

8.1.4 Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship:

Response:

A variety of events are organised to orient and welcome new students. Opening activities are held that will allow new students to bond with continuing learners. Workshops are conducted to reinforce knowledge of students about patient care. Internship orientation programs are held every year for freshly passed students.

The fresher's induction program for the 2020-21 batch of BDS students was held on 2nd feb 2020 at the Auditorium of VYWS Dental College and Hospital Amravati at 10 'o' clock in the morning. The occasion was graced by Dean and he addressed the students and congratulated them. 150 students attended the function, 20 faculty members were also present during the function. Students were introduced to the different subjects and importance of dentistry. There was positivity amongst all the freshers for beginning their new phase of life. The event ended with a vote of thanks by student of organizing batch.

Basic life support workshop has been held in our institution on 18 and 19 December 2021. A 2 hour lecture followed by 30 minutes hands on skill session on mannequins was administered to a group of 50 dental students. Many workshops on patients care, infection control, and biomedical waste management have been held during each session to provide more and more information to the students. Professional ethics and community skills workshops are organised to enlighten the students.

Internship orientation program is held every year for the freshly passed final year students. The session was begun with the inauguration ceremony. Dean of dental college and hospital congratulated all newly joined interns for their success in final year university examination. They felicitated first, second and third toppers for their excellent performance. Every department was introduced by their staff member. The introduction also involved the different aspects of clinical dentistry, dress code, ethics and sterilization protocols. The event ended with vote of thanks.

File Description	Document
Programme report	View Document
Orientation circulars	View Document

8.1.5 The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution.

1. Cone Beam Computed Tomogram (CBCT)
2. CAD/CAM facility
3. Imaging and morphometric softwares
4. Endodontic microscope
5. Dental LASER Unit
6. Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy)
7. Immunohistochemical (IHC) set up

Response: B. Any 4 of the above

File Description	Document
Usage registers	View Document
Invoice of Purchase	View Document
Institutional data in prescribed format	View Document
Geotagged Photographs	View Document
Any additional information	View Document

8.1.6 Institution provides student training in specialized clinics and facilities for care and treatment such as:

1. Comprehensive / integrated clinic
2. Implant clinic
3. Geriatric clinic
4. Special health care needs clinic
5. Tobacco cessation clinic
6. Esthetic clinic

Response: A. Any 5 of the above

File Description	Document
Institutional data in prescribed format	View Document
Geotagged Photographs of facilities	View Document
Certificate from the principal/competent authority	View Document
Any other relevant information	View Document

8.1.7 Average percentage of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, Ph D in Dental Education etc.) during last five years

Response: 1.89

8.1.7.1 Number of fulltime teachers with additional PG Degrees /Diplomas /Fellowships/Master Trainer certificate

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	01	02	01

File Description	Document
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the last 5 years	View Document
Institutional data in prescribed format	View Document
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View Document

8.1.8 The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India

Response:

The curriculum comes with a defined objective, which contributes to step-by-step development in knowledge and understanding, skills and professional values of students. Institution actively follows the same in its teaching-learning process to ensure the attainment of the desired attributes for a dental graduate. Institution has established a system of evaluation of competencies of dental students using following assessment methods.

Conventional Methods

- o Tests (answering the defined set of questions) – Three internal assessment exams per year
- o One on one viva-voce - Three internal assessment exams per year
- o Practical exams - Three internal assessment exams per year
- o Case presentations
- o Seminar and Journal club presentations.
- o Pedagogy

Innovative methods

- o MCQ Tests
- o Open text-book tests
- o Group discussions
- o Online Question answer tests
- o Patient Case Management/Chair side viva
- o OSCE
- o OSPE
- o Critical Appraisals
- o Case Sheet Discussions
- o Clinical Competency Assessment by comparing pre-and post-operative parameters
- o Identification of displayed specimens in a specified time limit
- o Feedbacks from Patients and relatives
- o Picture tests
- o X ray tests
- o Diagram tests
- o Microscope based tests

As per the Dental Council of India and Maharashtra University of Health Sciences guidelines, institute conducts three internal assessment exams. The marks scored by each student are an objective method to ensure the attainment of the set attributes. In addition to the assessment methods made mandatory by the university the institute also follows objective methods of assessment like OSCE and OSPE for better evaluation of competencies attained by the students.

Clinical competencies of interns are assessed by employing the parallel set of methods mentioned above throughout one year compulsory rotatory internship training programme which helps us to assess and hone the skill sets and clinical knowledge with capability in managing the given clinical situations independently.

File Description	Document
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the last five years	View Document
List of competencies	View Document
Geotagged photographs of the objective methods used like OSCE/OSPE	View Document

8.1.9 Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

Response: 86.22

8.1.9.1 Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
100	50	50	50	50

8.1.9.2 Number of first year Students admitted in last five years

2020-21	2019-20	2018-19	2017-18	2016-17
100	50	50	50	50

File Description	Document
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View Document
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View Document
Institutional data in prescribed format	View Document
Any other relevant information.	View Document

8.1.10 The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Response:

Dental graduates during training in our institute should acquire adequate knowledge, necessary skills and reasonable attitudes required for performing all activities appropriate to general dental practice involving prevention, diagnosis and treatment of anomalies and diseases of the teeth, mouth, jaws and associated tissues. Graduates also must understand the concept of community oral health education and be able to contribute in the rural health care delivery programmes in the society.

OBJECTMS: These are dealt under three headings (a) Knowledge and understanding (b) skills and (c) Attitudes.

(A) KNOWLEDGE AND UNDERSTANDING: Graduate should acquire the following during the period of training:

1. Adequate knowledge of scientific methods, principles of biological functions.
2. Adequate knowledge of development, structure and function of teeth and associated tissues in health and disease and their relationship to general health and social well being of patient.
3. Appropriate knowledge of clinical disciplines in terms of anomalies, diseases of the teeth, and associated structures along with preventive, diagnostic and therapeutic aspects.
4. Adequate clinical experience required for general dental practice.

(B) SKILLS: A graduate should be able to demonstrate the following skills necessary for practice of dentistry.

1. Able to diagnose and manage common dental problems encountered in general dental practice, in order to impart best and evolving available dental treatment.
2. Skillfully prevent and manage complications: encountered while performing surgical and other procedures.
3. Possess skill to perform certain investigative procedures and ability to interpret laboratory findings.
4. Promote oral health and help prevent oral diseases wherever possible.
5. Competent to control pain and anxiety among patients during dental treatment.

File Description	Document
Dental graduate attributes as described in the website of the College.	View Document

8.1.11 Average per capita expenditure on Dental materials and other consumables used for student training during the last five years.

Response: 10325.32

8.1.11.1 Expenditure on consumables used for student clinical training in a year

2020-21	2019-20	2018-19	2017-18	2016-17
1623751	3339801	3502065	2529433	1507007

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

8.1.12 Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Response:

The Dental Council of India made it mandatory for all dental colleges to establish the Health Science Education Technology Unit in order to enable faculty members to avail modern education technology for teaching. Following the guidelines, our institute also established a Health Science Education Technology Unit that can also be called as Dental Education Department since the year 2014. The objective of the said unit is to improve the quality of dental education by training our teachers whereas the unit is aimed at sensitizing teachers about new concepts in teaching and assessment methods, developing knowledge and clinical skills required for performing the role of competent and effective teacher, administrator, researcher and mentor, assisting clinicians to acquire competency in communication, ethics and behavioral skills, updating knowledge using modern information and research methodology tools. The said unit motivates, helps and arranges for the faculty especially PG and PhD guides and post-graduate students to regularly attend the faculty development programs, research methodology workshops and other continuing dental education programs for the upgradation of the knowledge to be at par with the modern age technology. Till date, 2 workshops, namely Basic Workshop in Health Science Education Technology and Basic Research Methodology Workshop were conducted at our institute in 2015 and 2022 respectively. Basic Workshop in Health Science Education Technology was conducted from date 25/08/2015 to 27/08/2015. The lectures were

conducted as per prescribed schedule. All the group activities were performed 50 participants who were divided into 5 groups that is 10 in each group. Similarly, Basic Research Methodology Workshop was conducted from date 27/10/2022 to 29/10/2022 at our institute by online mode. All 15 lectures were conducted as per schedule attached. All the group activities were performed by the whatsapp group as all the 50 participants were divided into 5 groups that is 10 in each group. Apart from organizing these workshops in the institution, arrangements were made in the institution for all the PhD guides to attend a 7 days online Advance Research Methodology Workshop conducted by Maharashtra University of Health Sciences, Nasik from 22/07/2021 to 29/07/2021. Thus the regular functioning of the Health Science Education Technology Unit is carried out smoothly with the cooperation of management, administration and all the faculties of our esteemed institution.

File Description	Document
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year-wise during the last five years.	View Document
List of teachers year-wise who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the last five years	View Document

5. CONCLUSION

Additional Information :

VYWS Dental College and Hospital, Amravati has been permitted with increase intake from 50 to 100 B.D.S. admission from academic year 2020-21. In view of this development of infrastructure and procuring equipment & instruments has already gained impetus. We are striving hard to get it completed by next 6 months.

Concluding Remarks :

In persuasion of the vision and mission statement of the institute there is a consistent effort towards complying to the philanthropical perspective of the establishment by making steady contribution to the oral health care of underprivileged segment by focusing on the ever increasing demand and need of deciphering the services to the unreachable.

The outreach and extension activities have been incorporated into the clinical schedule in such a manner that every stake holder develops a human approach, attitude and temperament to serve the mankind. For achieving these goals special care has been taken to maintain the grace of the academic ambience while the students simultaneously strive hard for mastering the recent advances & nurturing interest in fundamental research.

It has always been our top most priority to inculcate a value system, imparting proficiency and integrity of character to every endeavor not only in our institution but in the society at large.

We believe our strength is our workforce, which includes a dedicated team of qualified competent full-time faculty working round the clock tirelessly. Apart from that we indulge in taking innovative extension activities which includes educational, health and ecological awareness programs conducted throughout the year. Facilitated with a state of the art mobile dental clinic, our location being well within the city limits and having convenient transportation available has added to our advantage. Our library is providing the stakeholders a knowledge base through books and e-journals which are available at their fingertips to keep them updated with all the recent advances.

Throughout this journey the proactive approach of management and concrete support from the faculty to the students has always helped the students fathom the heights.

Since the last decade our institute has been the torch bearer for providing specialization in dentistry in the western Vidarbha region. We are determined to maintain our reputation and keep our standards high as always by overcoming the challenges.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.3	<p>Average percentage of students enrolled in the value-added courses during the last five years</p> <p>1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>239</td> <td>240</td> <td>240</td> <td>218</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>81</td> <td>82</td> <td>146</td> <td>78</td> <td>77</td> </tr> </tbody> </table> <p>Remark : Input edited a per the supportive documents.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	100	239	240	240	218	2020-21	2019-20	2018-19	2017-18	2016-17	81	82	146	78	77
2020-21	2019-20	2018-19	2017-18	2016-17																	
100	239	240	240	218																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
81	82	146	78	77																	
1.3.4	<p>Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)</p> <p>1.3.4.1. Number of students undertaking field visits, clinical, industry internships,research projects,industry visits,community postings</p> <p>Answer before DVV Verification : 209</p> <p>Answer after DVV Verification: 227</p> <p>Remark : Input edited as per the supportive documents.</p>																				
1.4.2	<p>Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website</p> <p>Answer After DVV Verification: B. Feedback collected, analysed and action has been taken</p> <p>Remark : Input edited as per the supportive documents.</p>																				
2.1.1	<p>Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.</p> <p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

34	22	15	16	13
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
34	15	15	16	12

2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
34	22	15	16	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
34	22	15	16	13

Remark : Input edited as per the supporting documents

2.3.4 Student :Mentor Ratio (preceding academic year)

2.3.4.1. Total number of mentors in the preceding academic year

Answer before DVV Verification : 30

Answer after DVV Verification: 22

Remark : Input edited as per the supporting documents

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	3	4	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Remark : Input edited as per the supportive documents.

3.4.2	<p>Average percentage of students participating in extension and outreach activities during the last five years</p> <p>3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>258</td> <td>240</td> <td>245</td> <td>240</td> <td>200</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>258</td> <td>240</td> <td>245</td> <td>237</td> <td>200</td> </tr> </tbody> </table> <p>Remark : Input edited as per the refer 2.1 metric , students participating in extension and outreach activities is always less then or equal to No of students.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	258	240	245	240	200	2020-21	2019-20	2018-19	2017-18	2016-17	258	240	245	237	200
2020-21	2019-20	2018-19	2017-18	2016-17																	
258	240	245	240	200																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
258	240	245	237	200																	

3.5.2	<p>Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years</p> <p>3.5.2.1. Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years</p> <p>Answer before DVV Verification : 15</p> <p>Answer after DVV Verification: 01</p> <p>Remark : Input edited as per the same MoU has been uploaded in the metric 3.5.1, it considering at one place only.</p>
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4.1.4	<p>Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years</p> <p>4.1.4.1. <i>Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5262356</td> <td>724413</td> <td>994875</td> <td>598087</td> <td>794785</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	5262356	724413	994875	598087	794785	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
5262356	724413	994875	598087	794785																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

52.62356	7.24413	9.94875	5.98087	7.94785
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4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

4.3.4.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2263755	1317343	992572	3736814	2171711

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
22.63755	13.17343	9.92572	37.36814	21.71711

4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Answer before DVV Verification : 9

Answer after DVV Verification: 9

4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution

Answer before DVV Verification : 9

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2085759	1743234	1538801	1692243	1079086
3	6	8	2	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
20.85759	17.43234	15.38801	16.92243	10.79086

5.1.2 Capability enhancement and development schemes employed by the Institution for students:

1. Soft skill development

2. Language and communication skill development

3. Yoga and wellness

4. Analytical skill development

5. Human value development

6. Personality and professional development

7. Employability skill development

Answer before DVV Verification : B. Any five of the above

Answer After DVV Verification: D. Any one of the above

Remark : Input edited as per the supporting documents

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

Answer before DVV Verification : All of the above

Answer After DVV Verification: Any 3 of the above

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	2	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	1	0

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
51	52	47	44	46

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
40	40	36	44	46

Remark : Input edited as per the supportive documents.

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

6.4.3.1. Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1935980 6	1024698 4	1022350 5	1123268 2	8585398

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
193.598	161.4428	164.5181	156.6392	138.1717

Remark : Input edited as per the data template.

6.5.3 The Institution adopts several Quality Assurance initiatives

The Institution has implemented the following QA initiatives :

1. Regular meeting of Internal Quality Assurance Cell (IQAC)
2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements
3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.
4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: B. Any three of the above
 Remark : Input edited as per the supporting documents.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>295</td> <td>248</td> <td>249</td> <td>241</td> <td>219</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>284</td> <td>240</td> <td>247</td> <td>237</td> <td>211</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	295	248	249	241	219	2020-21	2019-20	2018-19	2017-18	2016-17	284	240	247	237	211
2020-21	2019-20	2018-19	2017-18	2016-17																	
295	248	249	241	219																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
284	240	247	237	211																	
1.2	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>61</td> <td>58</td> <td>55</td> <td>50</td> <td>69</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>67</td> <td>64</td> <td>55</td> <td>58</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	61	58	55	50	69	2020-21	2019-20	2018-19	2017-18	2016-17	55	67	64	55	58
2020-21	2019-20	2018-19	2017-18	2016-17																	
61	58	55	50	69																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
55	67	64	55	58																	
2.1	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>22689970</td> <td>19013149</td> <td>16414964</td> <td>16994522</td> <td>11246590</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>226.8997</td> <td>190.1314</td> <td>164.1496</td> <td>169.9452</td> <td>112.4659</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	22689970	19013149	16414964	16994522	11246590	2020-21	2019-20	2018-19	2017-18	2016-17	226.8997	190.1314	164.1496	169.9452	112.4659
2020-21	2019-20	2018-19	2017-18	2016-17																	
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2020-21	2019-20	2018-19	2017-18	2016-17																	
226.8997	190.1314	164.1496	169.9452	112.4659																	